



MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Jim Durkin, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable Dan McConchie, Senate Minority Leader
The Honorable Emanuel "Chris" Welch, Speaker of the House

FROM: Dr. Carmen I. Ayala 
State Superintendent of Education

DATE: June 29, 2022

SUBJECT: Demographics by Major Programs SY2020-2021 Report

The Demographics by Major Programs SY2020-2021 Report pursuant to Section 20-15(a) of Data Governance and Organization to Support Equity and Racial Justice Act 20 ILCS 65/20-1.

This report is transmitted on behalf of the State Superintendent of Education. For additional copies of this report or for more specific information, please contact Amanda Elliott, Executive Director, Legislative Affairs at (217) 782-6510 or aelliott@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

This report is issued pursuant to the provisions of Section 20-15(a) of the Data Governance and Organization to Support Equity and Racial Justice Act (“the Act”) (20 ILCS 65/20-1). The Act requires Illinois State Board of Education to report statistical data on the racial, ethnic, age, sex, disability status, sexual orientation, gender identity, and primary or preferred language demographics of program participants for each major program the Illinois State Board of Education administers.

Introduction

In the first Annual March Data Governance and Organization to Support Equity and Racial Justice Act Report, Illinois State Board of Education identified the following “major programs” and corresponding participant populations for analysis:

English Learners, Individualized Education Program (IEP), Career and Technical Education, Charter Schools, Advanced Placement, State Assessment Participants for IAR - ELA, State Assessment Participants for IAR – MATH, State Assessment Participants for SAT - Reading, State Assessment Participants for SAT - MATH, State Assessment Participants for DLM - ELA, State Assessment Participants for DLM - MATH, State Assessment Participants for DLM - SCIENCE, State Assessment Participants for Illinois Science Assessment (ISA), State Assessment Proficient Students for IAR - ELA, State Assessment Proficient Students for IAR – MATH, State Assessment Proficient Students for SAT - Reading, State Assessment Proficient Students for SAT - MATH, State Assessment Proficient Students for DLM - ELA, State Assessment Proficient Students for DLM - MATH, State Assessment Proficient Students for DLM - SCIENCE, State Assessment Proficient Students for Illinois Science Assessment (ISA), State Assessment Non-Proficient Students for IAR - ELA, State Assessment Non-Proficient Students for IAR – MATH, State Assessment Non-Proficient Students for SAT - Reading, State Assessment Non-Proficient Students for SAT - MATH, State Assessment Non-Proficient Students for DLM - ELA, State Assessment Non-Proficient Students for DLM - MATH, State Assessment Non-Proficient Students for DLM - SCIENCE, State Assessment Non-Proficient Students for Illinois Science Assessment (ISA), All Student Enrollment, Low Income (Eligible for Free or Reduced Price Lunch)

For each major program identified in the Illinois State Board of Education March 2022 report, this report will provide statistical data where available for each of demographic dispositions enumerated in the Act: race, age, sex, disability status, sexual orientation, gender identity and primary or preferred language.

[Section 20-15(e) of the Act states “if the Board or Department is unable to begin reporting the data required by subsection (a) by July 1, 2022, the Board or the Department shall state the reasons for the delay under the reporting requirements.” As of the date of this report Illinois State Board of Education was unable to begin reporting the following data sex and sexual orientation.

The aforementioned data has not yet been defined and standardized across all “major programs” defined in this report.

Change Management Efforts and Potential Challenges

Once the remaining categories are defined, ISBE will work with the Illinois Department of Innovation and Technology (DoIT) and GOMB to streamline its data collection and gather the relevant data from major program participants, who are primarily youth under the age of 18.

The agency has formed a working group of LGBTQ+ advocates, educators, families, and students from across the state to ensure the remaining demographic categories are collected with all students' safety and privacy in mind. ISBE will conclude this stakeholder engagement by October 2022 in order to provide the field with revised guidance or to propose legislation before school registration begins for the 2023-24 school year.

As the state works to implement the Act, the Illinois State Board of Education's data stewards; information and technology staff; and diversity, equity, and inclusion leaders will work with DoIT and GOMB to provide valuable data and analysis that will be meaningful and inform program design and policymaking endeavors.

Methodology

The information contained in this report is based solely on the data reported to the provided by program participants and collected by programming personal for the various major programs. The data provided by program participants has not been audited for completeness and quality, therefore, no baseline for comparison has been established.

For the purpose of this report, program participants are defined as participants in a major program with an enacted appropriate of greater than \$1 million in fiscal year; direct services provided to individuals and/or a reasonable expectation that demographic information can be aggregated via proxy data without substantial cost or disruption to program delivery. The program participants count is the number of distinct individuals that have been identified as program participants regardless of demographic category.

Participant information and demographics were collected using the Student Information System. Participants are included in the distinct head count if they were enrolled on October 1, 2020 and if their information was entered into the system by date of the Report Card Snapshot. The data used for this report is similar to the data used for the Illinois Report Card. Although data for October 1, 2020 was pulled on June 21, 2022 the data was partially frozen in time on September 27, 2021. Following this date, there have been periodic updates to the data to accommodate for additional State Assessment Testing windows and other updates related to the Illinois Report Card. According to Fall Enrollment business rules, participant counts are unique head counts.

Race and Ethnicity

The Act provides that Illinois State Board of Education "shall use the same racial and ethnic classifications for each program." 20 ILCS 65/20-15(a). The enumerated classifications are:

- (1) American Indian and Alaska Native alone.
- (2) Asian alone.
- (3) Black or African American alone.
- (4) Hispanic or Latino of any race.
- (5) Native Hawaiian and Other Pacific Islander alone.
- (6) White alone.
- (7) Some other race alone.
- (8) Two or more races.

Id. The Act further allows for Illinois State Board of Education to “further define the racial and ethnic categories[.]” Id. The agency defines the category “(7) Some other race alone” as “Unknown”. In addition to the aforementioned racial categories, the agency also uses the category “Hispanic”.

[Act further States that if

a program administered by the Board or the Department is subject to federal reporting requirements that include the collection and public reporting of statistical data on the racial and ethnic demographics of program participants, the Department may maintain the same racial and ethnic classifications used under the federal requirements if such classifications differ from the classifications listed in subsection (a).

As the Board is required to comply with federal reporting requirements for English Learners, Individualized Education Program (IEP), Career and Technical Education, Charter Schools, Advanced Placement, State Assessment Participants for IAR - ELA, State Assessment Participants for IAR – MATH, State Assessment Participants for SAT - Reading, State Assessment Participants for SAT - MATH, State Assessment Participants for DLM - ELA, State Assessment Participants for DLM - MATH, State Assessment Participants for DLM - SCIENCE, State Assessment Participants for Illinois Science Assessment (ISA), State Assessment Proficient Students for IAR - ELA, State Assessment Proficient Students for IAR – MATH, State Assessment Proficient Students for SAT - Reading, State Assessment Proficient Students for SAT - MATH, State Assessment Proficient Students for DLM - ELA, State Assessment Proficient Students for DLM - MATH, State Assessment Proficient Students for DLM - SCIENCE, State Assessment Proficient Students for Illinois Science Assessment (ISA), State Assessment Non-Proficient Students for IAR - ELA, State Assessment Non-Proficient Students for IAR – MATH, State Assessment Non-Proficient Students for SAT - Reading, State Assessment Non-Proficient Students for SAT - MATH, State Assessment Non-Proficient Students for DLM - ELA, State Assessment Non-Proficient Students for DLM - MATH, State Assessment Non-Proficient Students for DLM - SCIENCE, State Assessment Non-Proficient Students for Illinois Science Assessment (ISA), All Student Enrollment, Low Income (Eligible for Free or Reduced Price Lunch), the Board has provided information relating to the following categories in its report.]

Ethnicity

The enumerated classifications are:

- (1) Latina/Latino/Latinx/Hispanic

Age

The enumerated classifications are:

- (1) 18 and Under
- (2) 19-24
- (3) 25-34
- (4) 35-44
- (5) 45-54
- (6) 55-64
- (7) 65+

Sex

This data has not yet been defined and standardized across all “major programs” defined in this report.

Disability Status

The enumerated classifications are:

- (1) IEP – Individualized Education Program
- (2) Intellectual Disability (A)
- (3) Orthopedic Impairment (C)
- (4) Specific Learning Disability (D)
- (5) Visual Impairment (E)
- (6) Hearing Impairment (F)
- (7) Deaf-Blindness (H)
- (8) Speech and/or Language Impairment
- (9) Emotional Disability (K)
- (10) Other Health Impairment (L)
- (11) Multiple Disabilities (M)
- (12) Developmental Delay (N)
- (13) Autism (O)
- (14) Traumatic Brain Injury (P)

Sexual orientation

This data has not yet been defined and standardized across all “major programs” defined in this report.

Gender Identity

The enumerated classifications are:

- (1) Man
- (2) Woman
- (3) Non-binary, gender non-conforming

Primary or preferred language

The enumerated classifications are:

- (1) Non-English Primary Language
- (2) Spanish
- (3) Polish
- (4) Chinese (including Mandarin, Cantonese)
- (5) Tagalog (Including Filipino)
- (6) Hindi
- (7) Arabic

(8) Other

Other Languages includes the following:

Other Languages		
Greek	Turkish	Apache
Italian	Urdu	Gaelic (Scottish)
German	Vietnamese	Macedonian
Algonquin	Russian	Malay
Serbian	Cebuano (Visayan)	Malayalam
Korean	Gujarati	Navajo
Japanese	Latvian	Indonesian
French	Sioux (Dakota)	Kannada (Kanarese)
Samoa	Norwegian	Estonian
Burmese	Danish	Chichewa (Nyanja)
Yiddish	Albanian/Gheg(Kosovo/Macedon)	Kashmiri
Lithuanian	Comanche	Bengali
Ukrainian	Finnish	Hmong
Hungarian	Slovak	Kanuri
Czech	Swahili	Icelandic
Thai	Taiwanese/Formosan/Min Nan	Ga
Portuguese	Creek	Menominee
Swedish	Haitian-Creole	Cambodian (Khmer)
Assyrian (Syriac/Aramaic)	Chippewa/ Ojibawa/ Ottawa	Lao
Armenian	Gbaya	Shona
Romanian	Ewe	Afrikaans (Taal)
Dutch/Flemish	Panjabi (Punjabi)	Nepali (Nepalese)
Hebrew	Bemba	Marathi
Farsi (Persian)	Bulgarian	Oneida
Tiv (Munshi)	Kunama	Sangho
Georgian	Quechua	Kabiyè (Kabye)
Moro (Dhimorong)	Latin	Belize Kriol English
Massalit	Mam	Edo
Rohingya (Ruwainggya)	Marshallese	Dari
Tedim (Hai-Dim/Tiddim)	Fulah (Fula/Fulani)	Chin-Tedim
Hausa	Tuluau	Oriya (Odia)
Hemba	Amharic	Orri (Oring)
Pima	Oulof (Wolof)	Ilocano
Isoko	Balinese	Pashto (Pushto)
Pueblo	Chamorro	Sikkimese
Ibo/Igbo	Tigrinya (Tigrigna)	Sindhi
Telugu (Telugu)	Assamese	Sinhalese
Choctaw	Eskimo	Sotho
Winnebago	Bagheli	Kashi (Uyghur)
Kikamba (Kamba)	Hakka (Chinese)	Tibetan
Yoruba	Welsh	Maori
Maltese	Guyanese	Kache (Kaje/Jju)
Luo	Bisaya (Malaysia)	Mina (Geser-Goram)
Romany (Gypsy)	Chechen	Mongolian
Tamil	Pampangan	Kpelle
Hopi	Konkani	Ilonggo (Hiligaynon)
Slovenian	Krio	Efik
Cherokee	Kurdish	Sourashtra (Saurashtra)
Crow	Lingala	Mien (Yao)
Other	Luganda	Chaochow/Teochiu (Chinese)
Mandingo (Mandinka)	Luyia (Luhya)	Fukien/Hokkien (Chinese)
Mende	Lunda	Hainanese (Chinese)
Gaelic (Irish)	Yombe	Shanghai (Chinese)
Akan (Fante/Asante/Twi)	Okinawan	Croatian
Xsosa	Runyankore	Awakateko (Aguacatec Qa'yol)

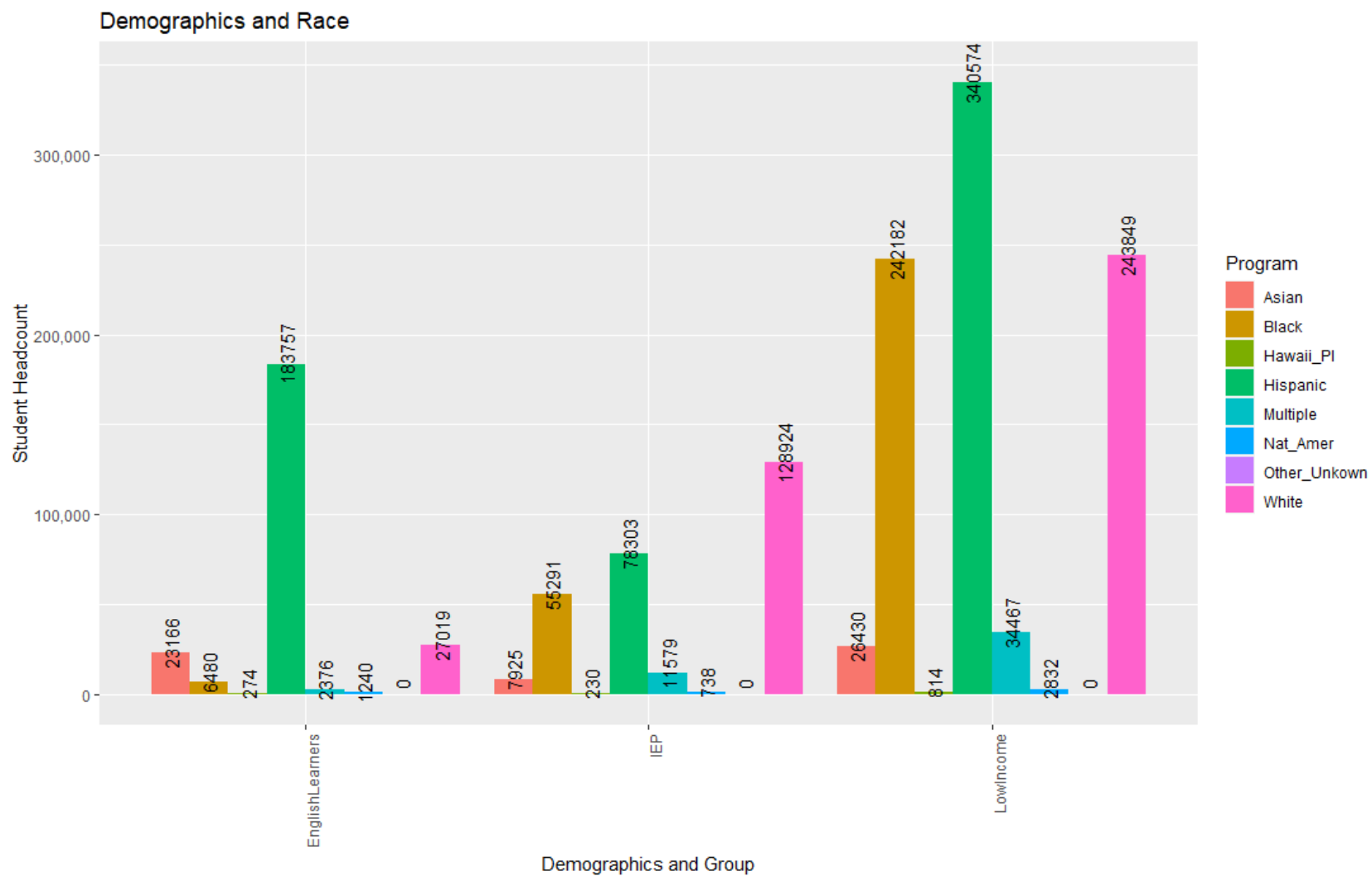
Mokilese	Waray-Waray	Azerbaijani; North Azerbaijan
	K'iche' or Quiche	Dagbani (Dagbanli)
Kayah-Western	Chuukese (Trukese)	Fon
Senthang (Hsemtang/Sentang)	Tajik	Kayah-Eastern
Tooro (Rutooro)	Soninke (Sooninkanxanne)	Kinyarwanda
Bosnian	Hawaiian	Ladino
Albanian/Tosk (Albania)	Maay or Mai Mai	Turkmen
Tongan	Krahn(Liberia/Cote 'de Ivoir)	Bambara
Uzbek	Somali	Nzema (Nzima)
Jamaican	American Sign Language	Amazigh
Dinlea (Turkish)	Chin (Haka)	Eastern Oromo
Chaldean	Karen (S'gaw)	Bassa
Q'anjob'al (Kanjobal)	Kirundi (Rundi)	Dinka
Palauan	Chuj	Purepecha

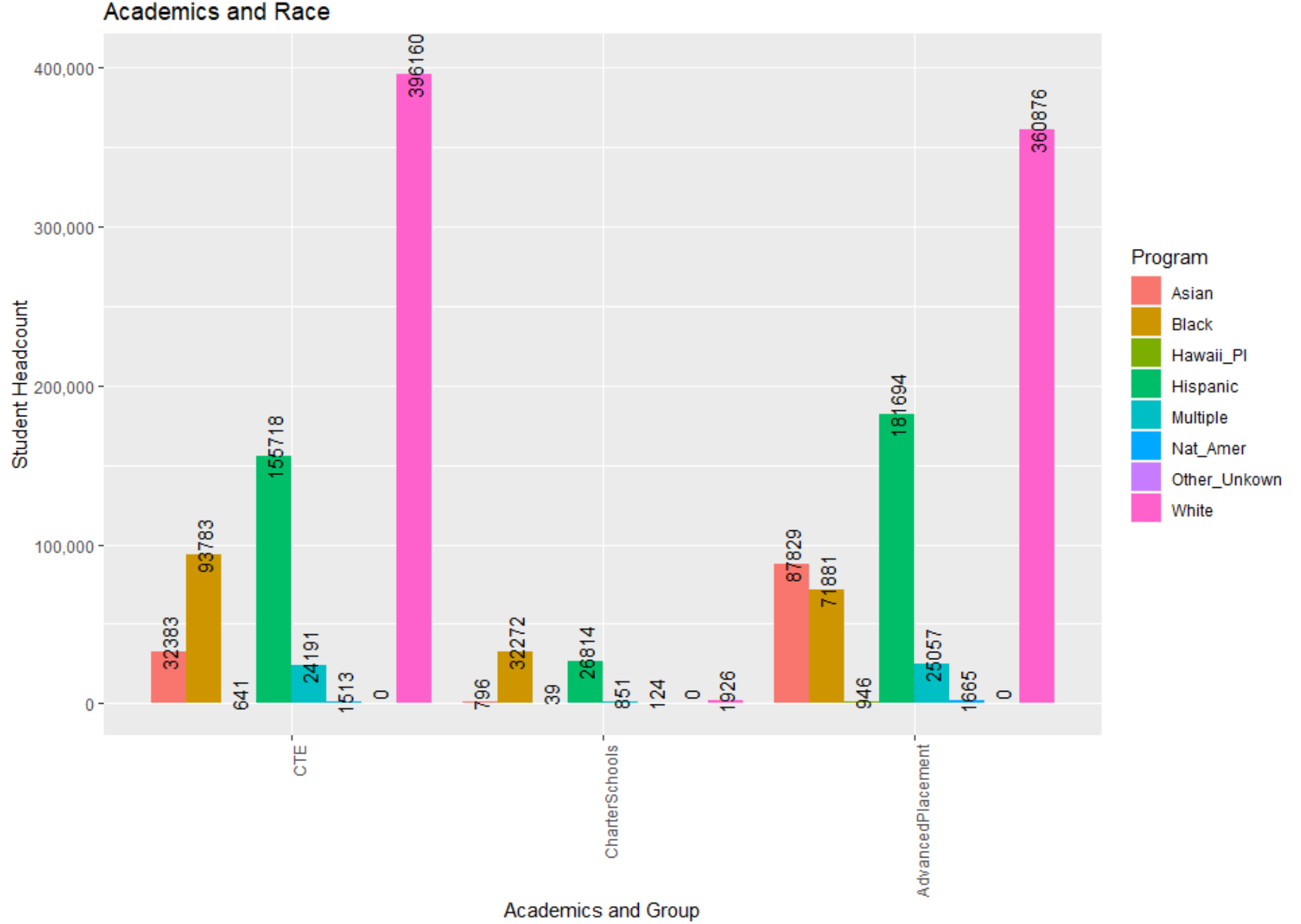
Statistical Data

Race

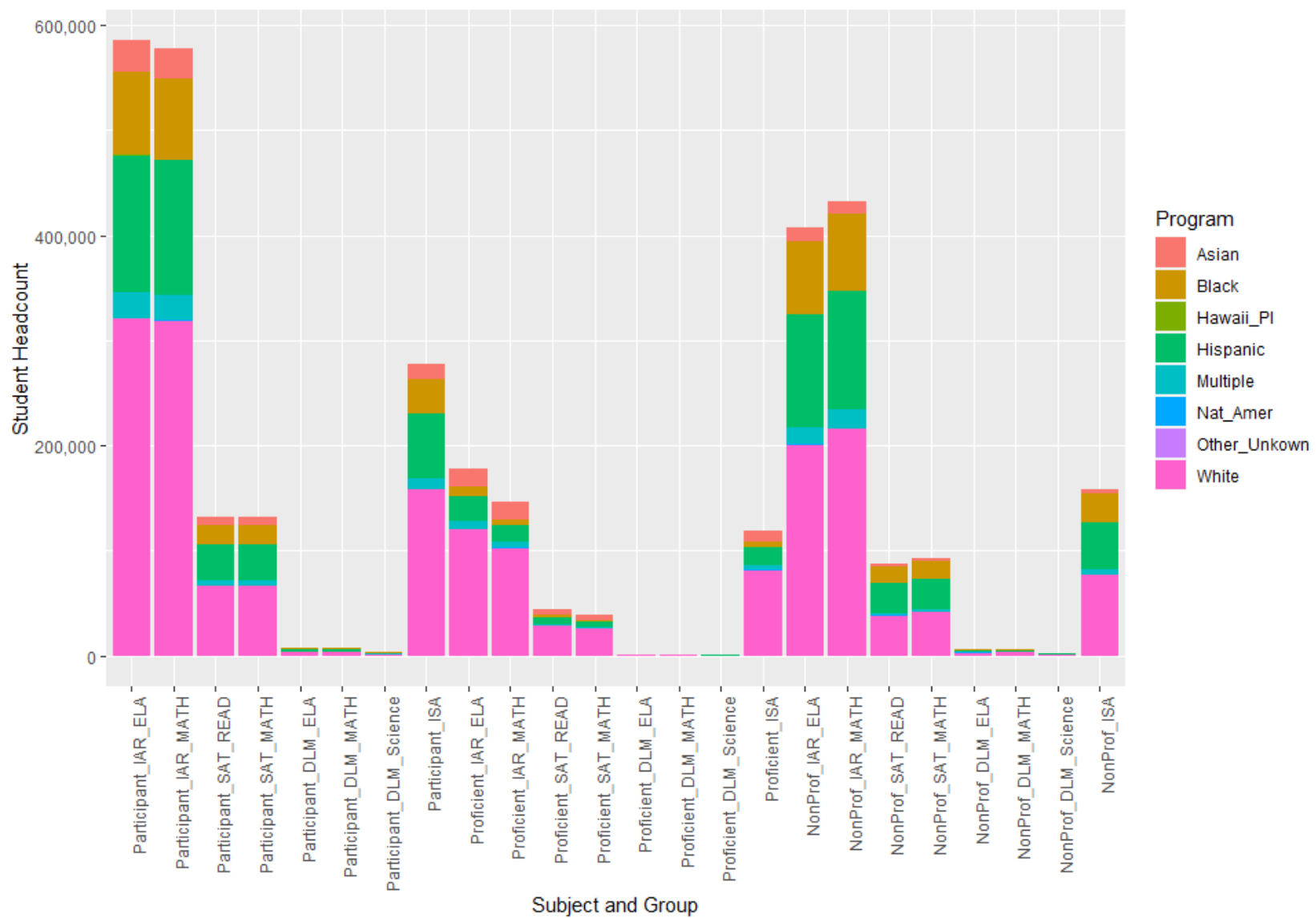
The enumerated classifications are:

- (1) American Indian and Alaska Native alone – corresponding to program group *Nat_Amer*
- (2) Asian alone – corresponding to program group *Asian*
- (3) Black or African American alone – corresponding to program group *Black*
- (4) Hispanic or Latino of any race – corresponding to program group *Hispanic*
- (5) Native Hawaiian and Other Pacific Islander alone – corresponding to program group *Hawaii_PI*
- (6) White alone – corresponding to program group *White*
- (7) Some other race alone – corresponding to program group *Other_Unknown*
- (8) Two or more races – corresponding to program group *Multiple*





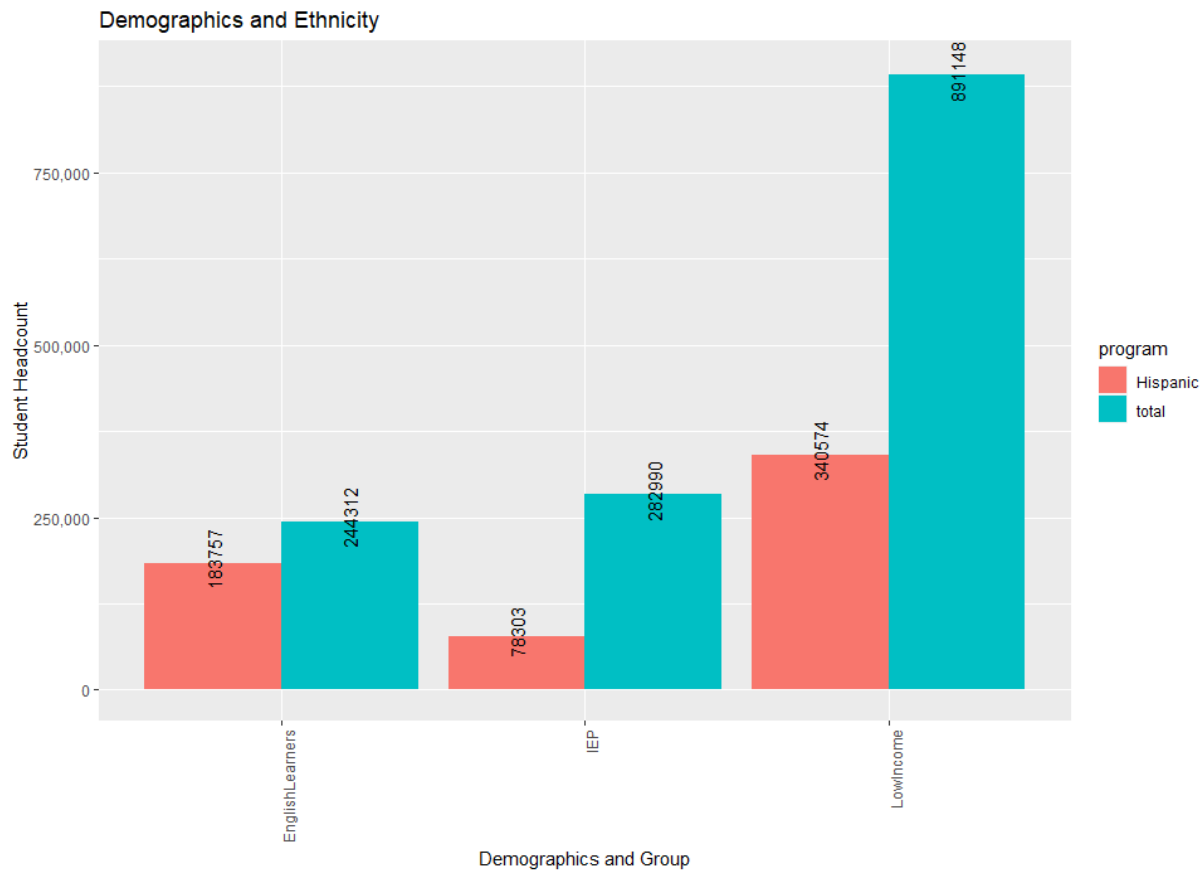
State Assessment and Race

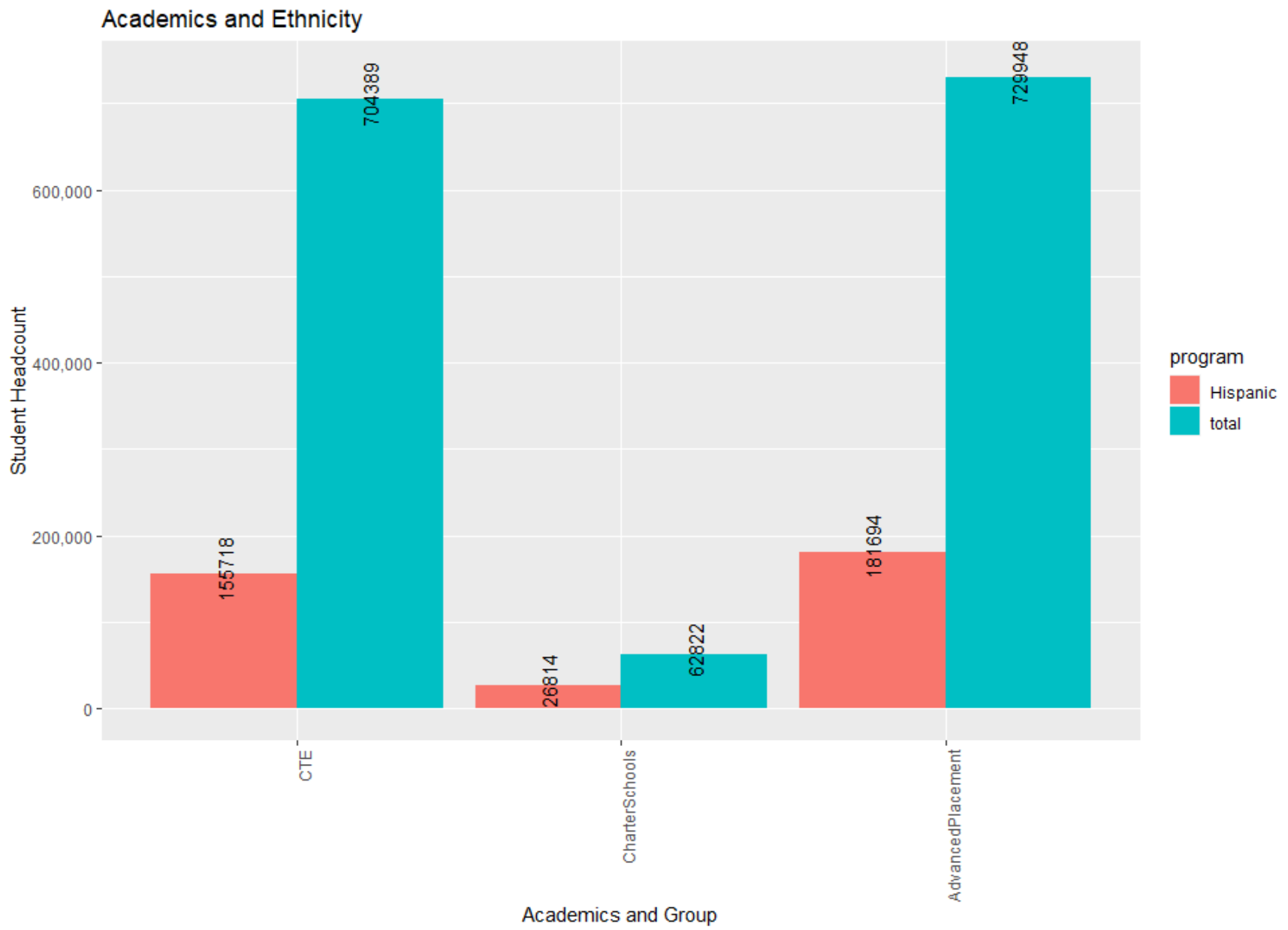


Ethnicity

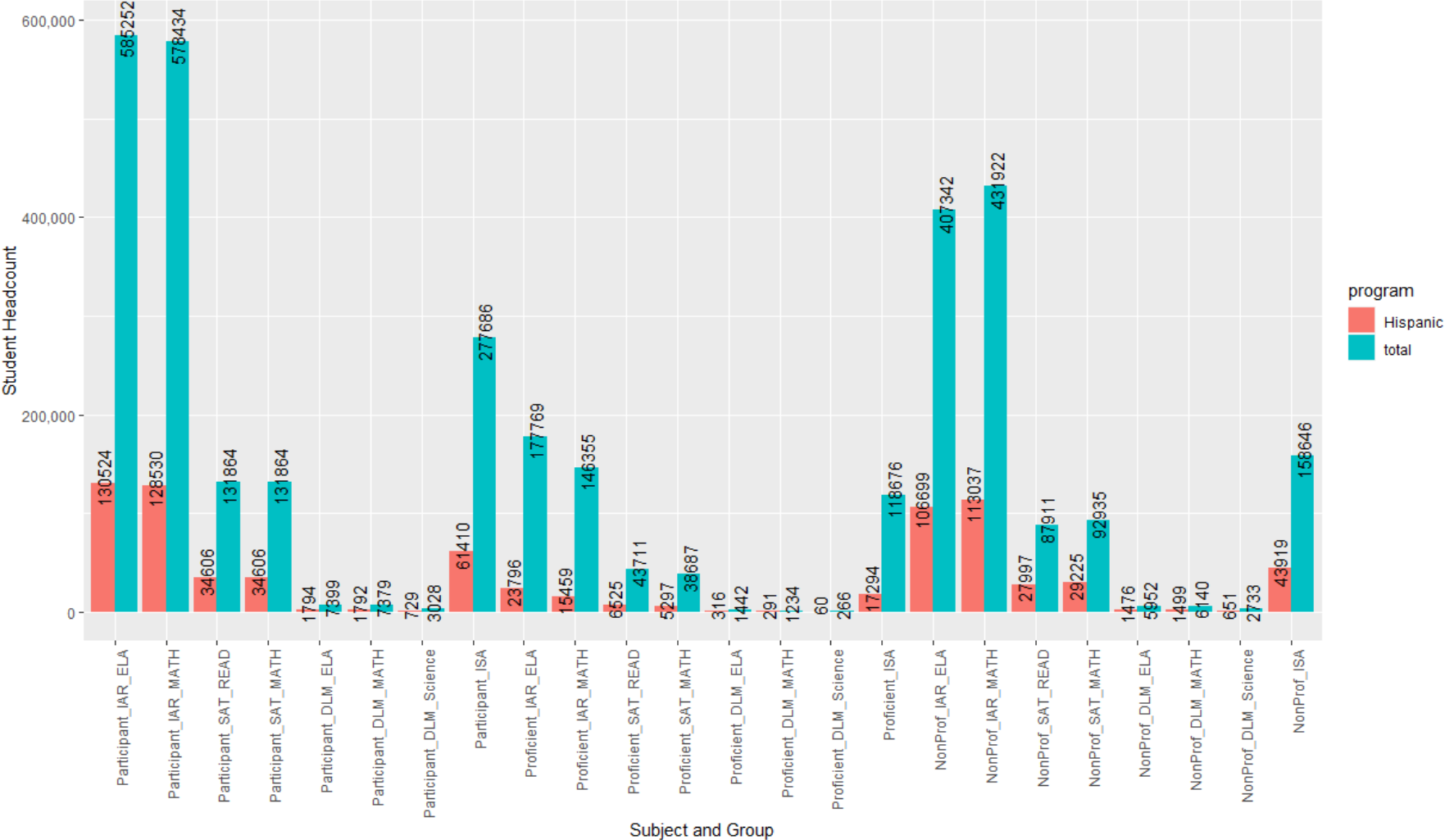
The enumerated classifications are:

- (1) Latina/Latino/Latinx/Hispanic – corresponding to program group *Hispanic*





State Assessment and Ethnicity

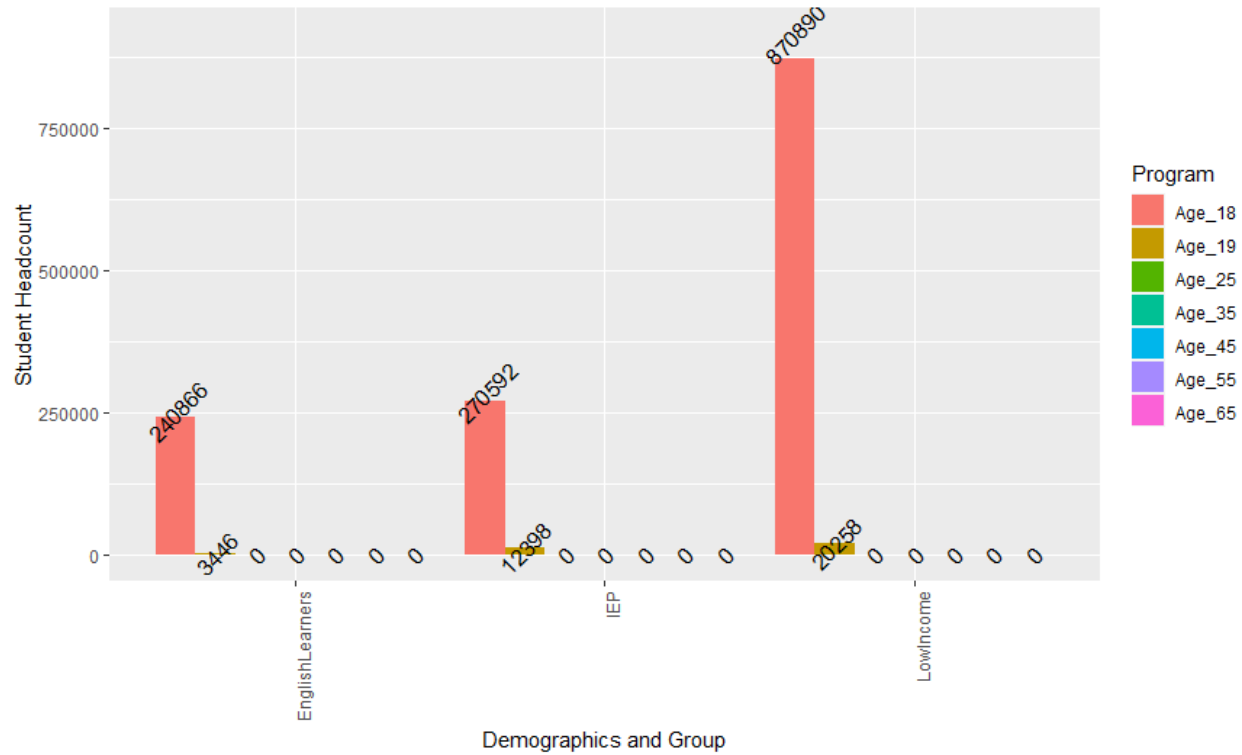


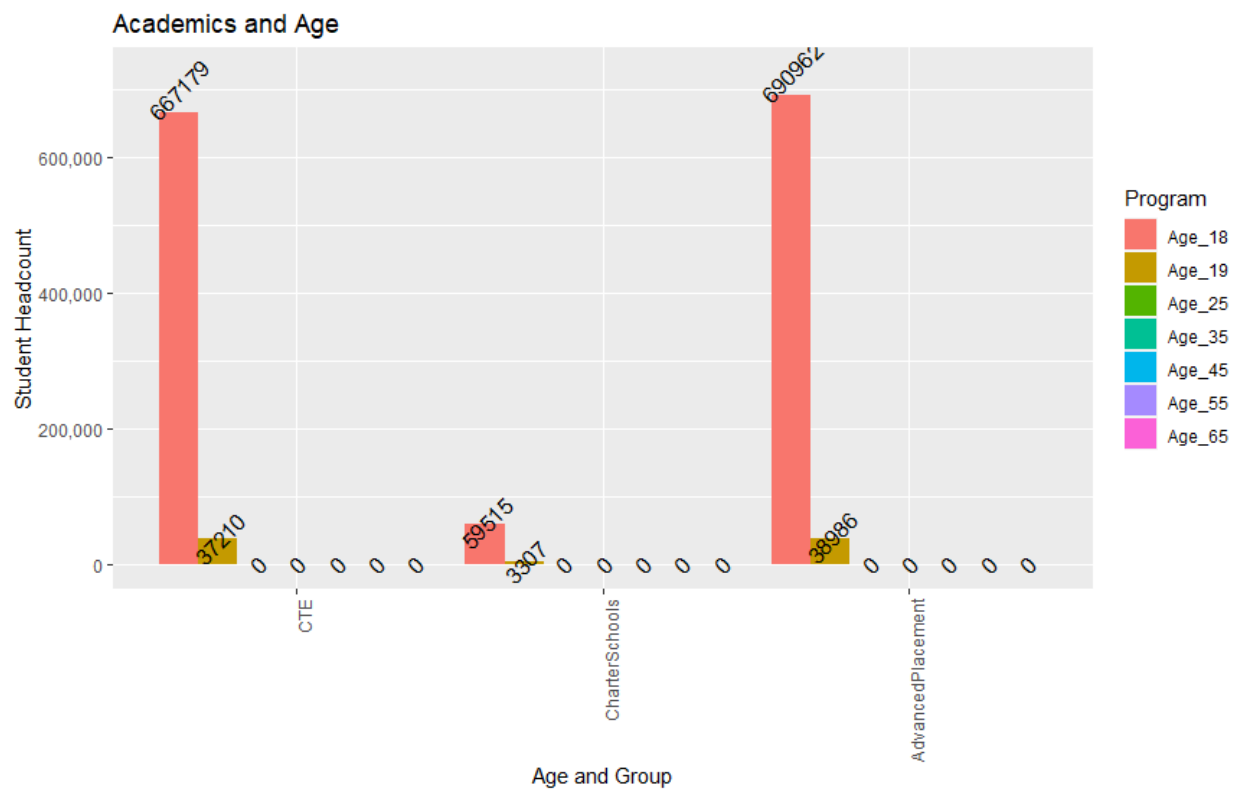
Age

The enumerated classifications are:

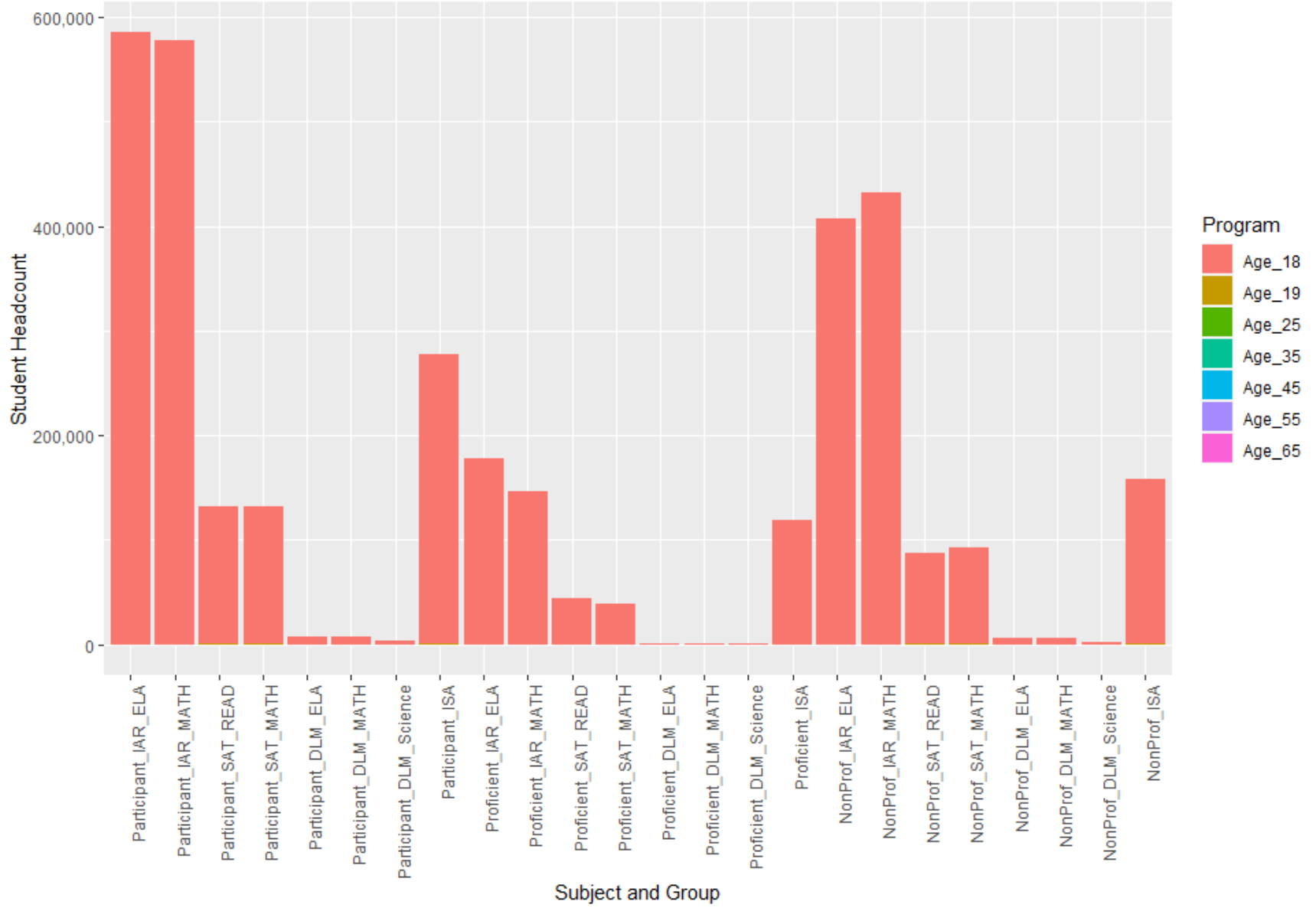
- (1) 18 and Under – corresponding to program group *Age_18*
- (2) 19-24 – corresponding to program group *Age_19*
- (3) 25-34 – corresponding to program group *Age_25*
- (4) 35-44 – corresponding to program group *Age_35*
- (5) 45-54 – corresponding to program group *Age_45*
- (6) 55-64 – corresponding to program group *Age_55*
- (7) 65+ – corresponding to program group *Age_65*

Demographics and Age





State Assessment and Age



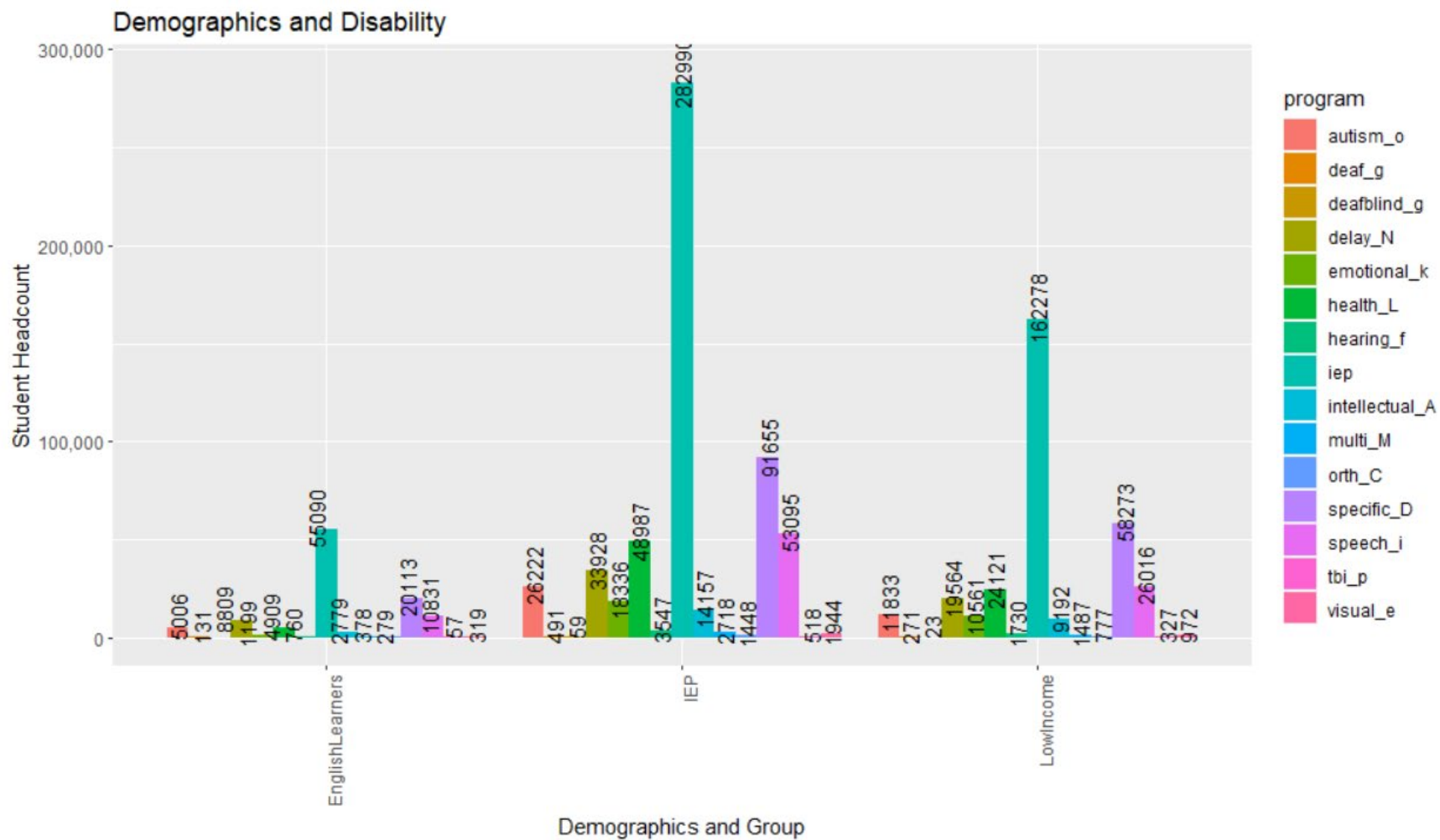
Sex

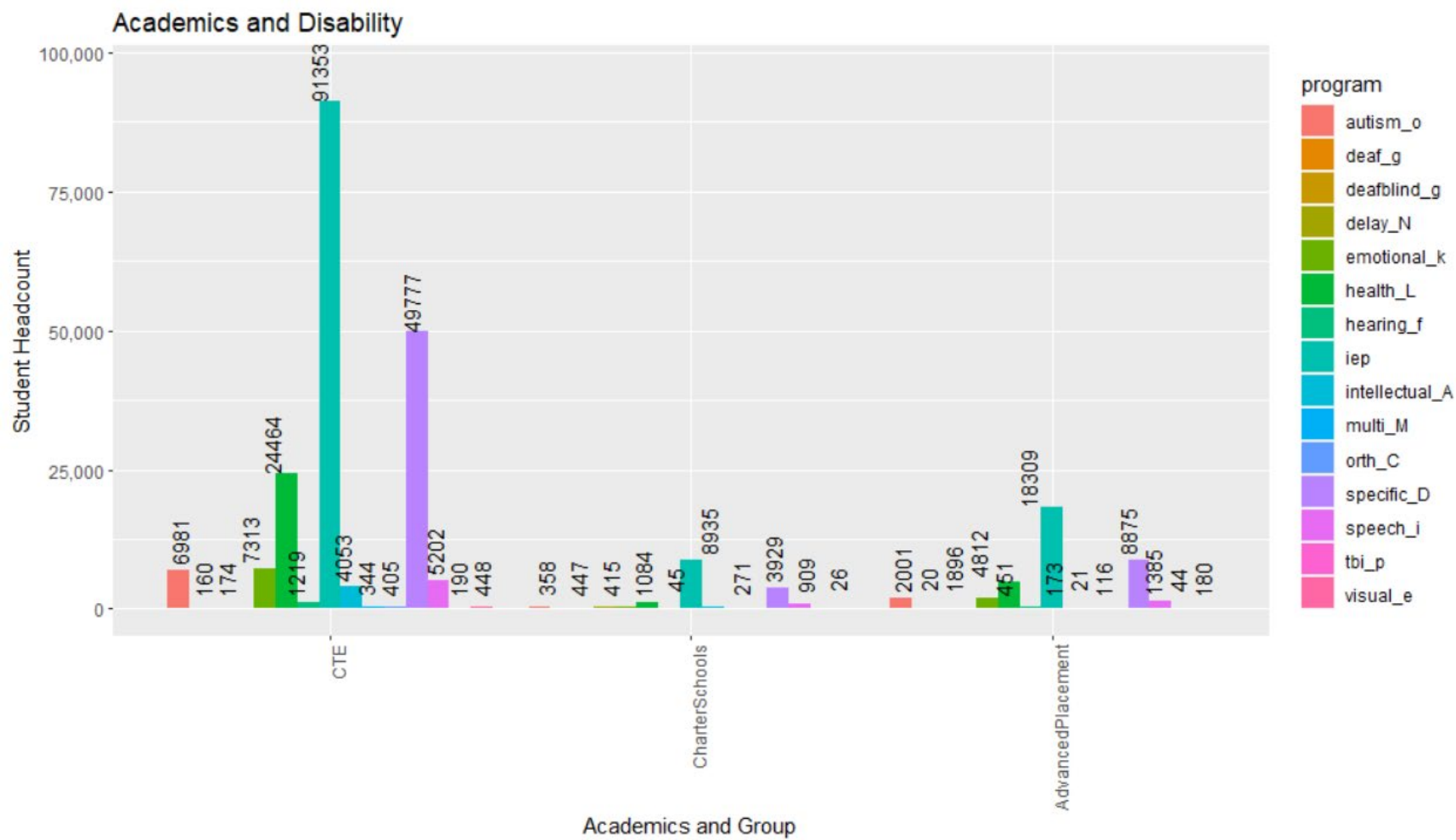
Not Collected

Disability Status

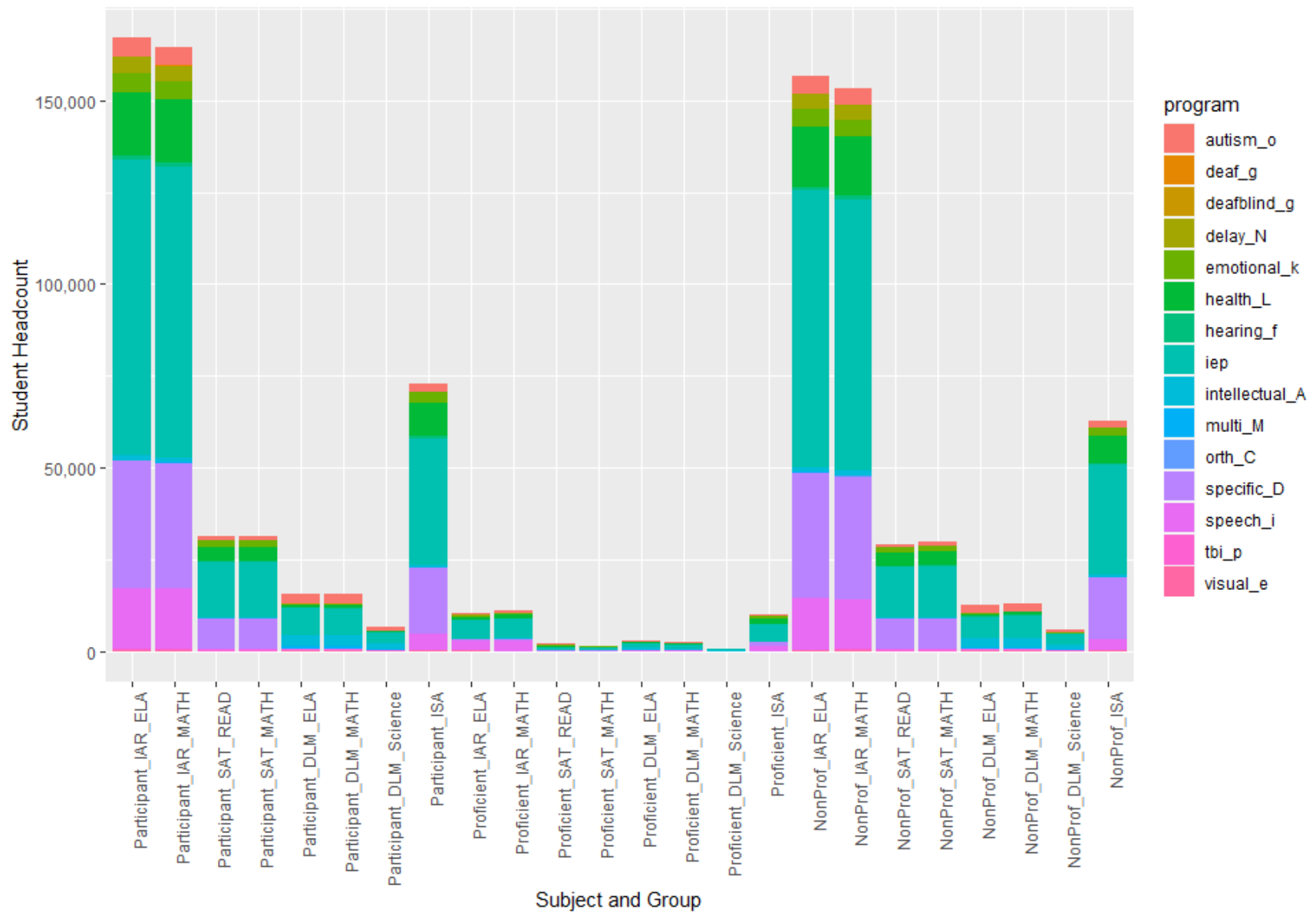
The enumerated classifications are:

- (1) IEP – Individualized Education Program – corresponding with program *iep*
- (2) Intellectual Disability (A) – corresponding with program *intellectual_A*
- (3) Orthopedic Impairment (C) – corresponding with program *orth_C*
- (4) Specific Learning Disability (D) – corresponding with program *specific_D*
- (5) Visual Impairment (E) – corresponding with program *visual_e*
- (6) Hearing Impairment (F) – corresponding with program *hearing_f*
- (7) Deaf-Blindness (H) – corresponding with program *deafblind_g*
- (8) Speech and/or Language Impairment (I) – corresponding with program *speech_i*
- (9) Emotional Disability (K) – corresponding with program *emotional_k*
- (11) Multiple Disabilities (M) – corresponding with program *multi_M*
- (12) Developmental Delay (N) – corresponding with program *delay_N*
- (13) Autism (O) – corresponding with program *autism_o*
- (14) Traumatic Brain Injury (P) – corresponding with program *tbi_p*





State Assessments and Disability



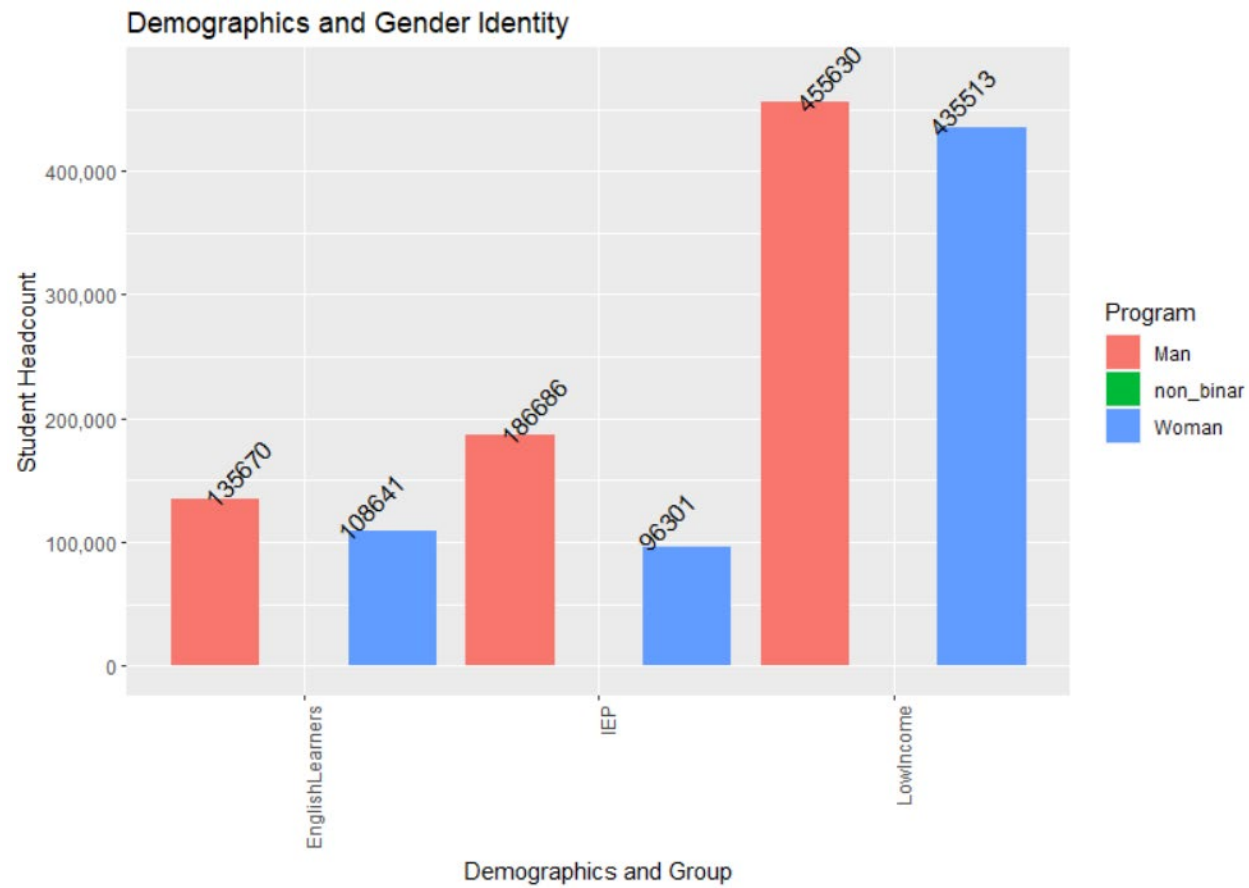
Sexual orientation

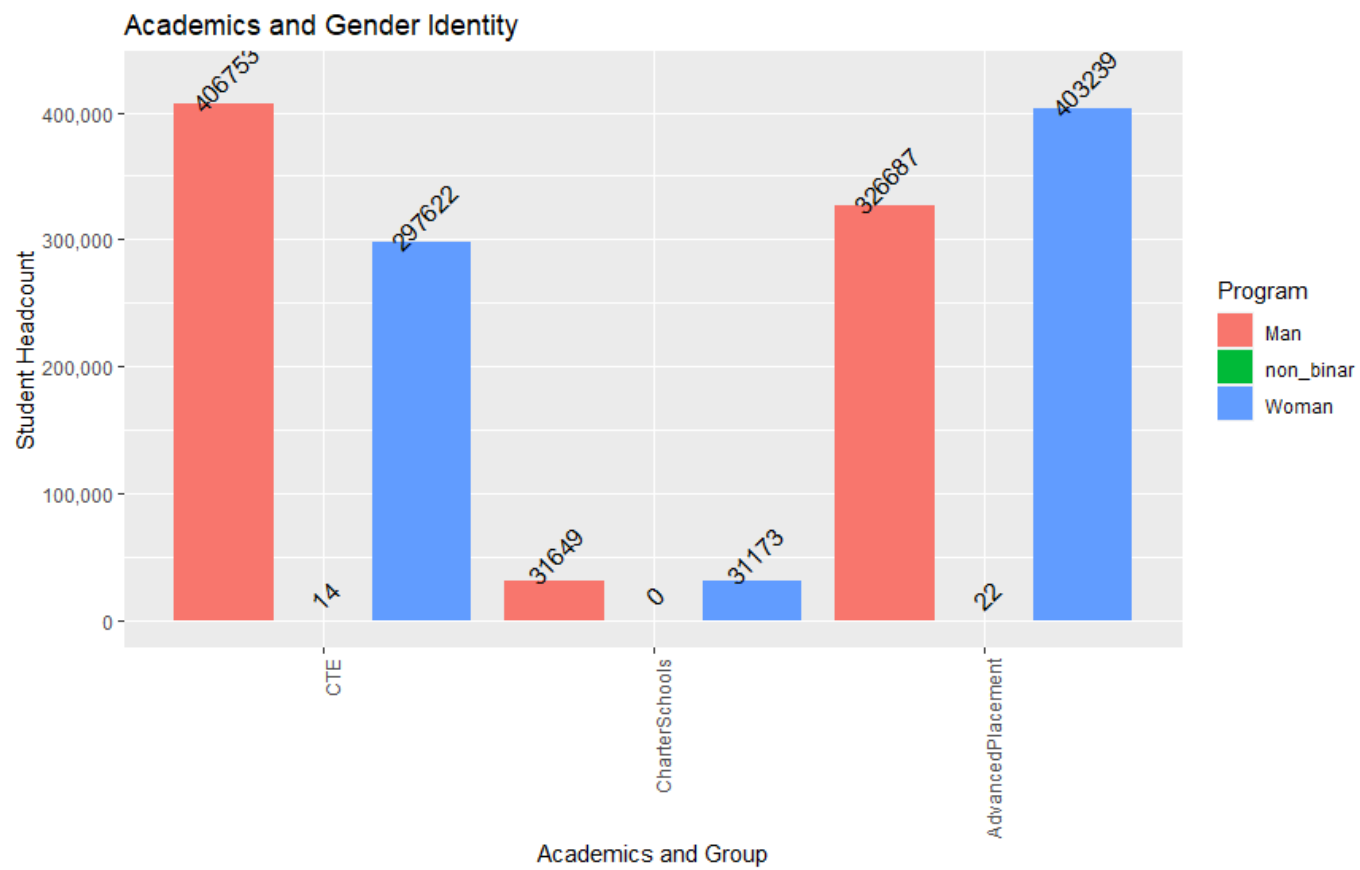
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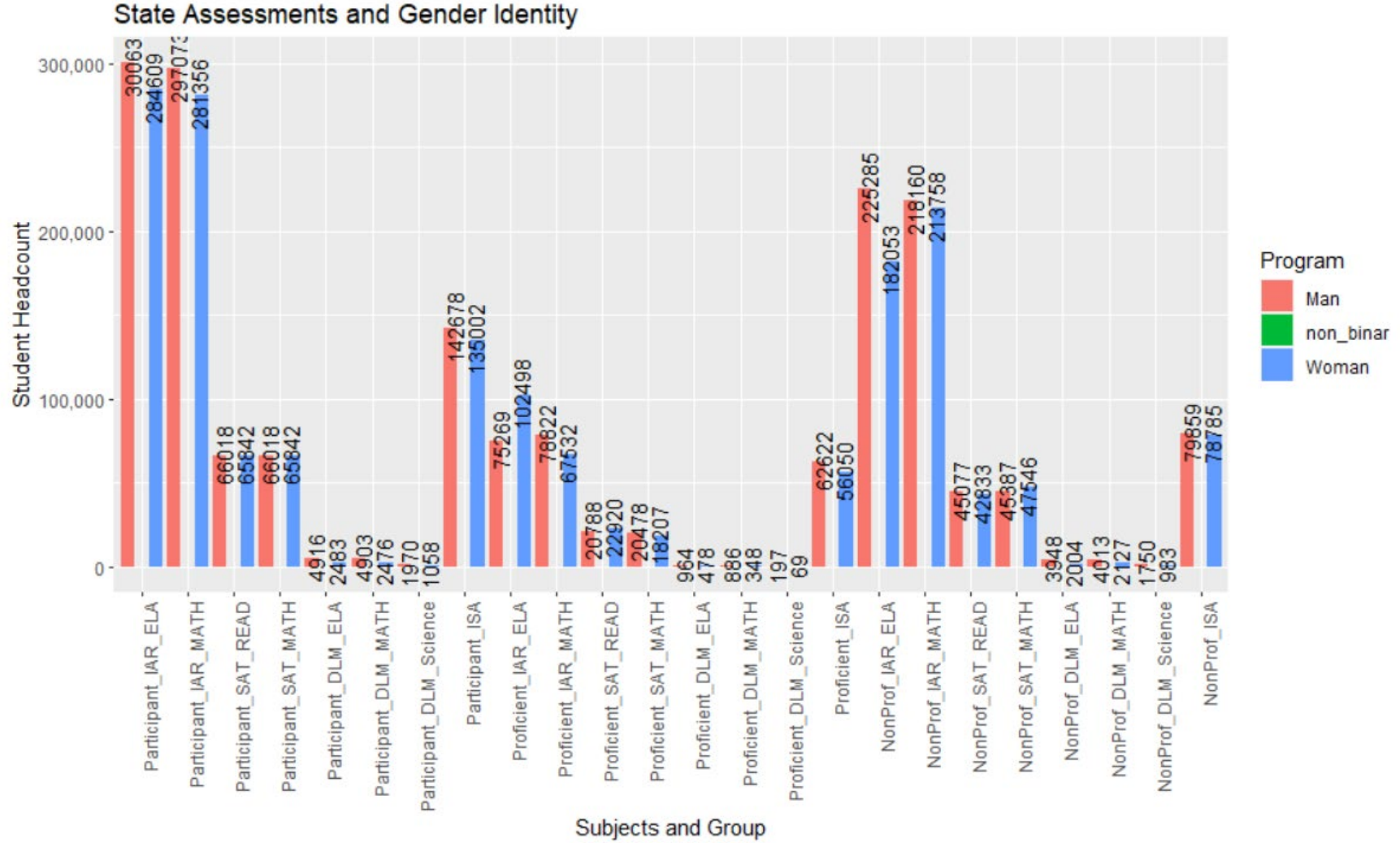
Gender Identity

The enumerated classifications are:

- (1) Man – corresponding with program *Man*
- (2) Woman – corresponding with program *Woman*
- (3) Non-binary, gender non-conforming – corresponding with program *non_binar*



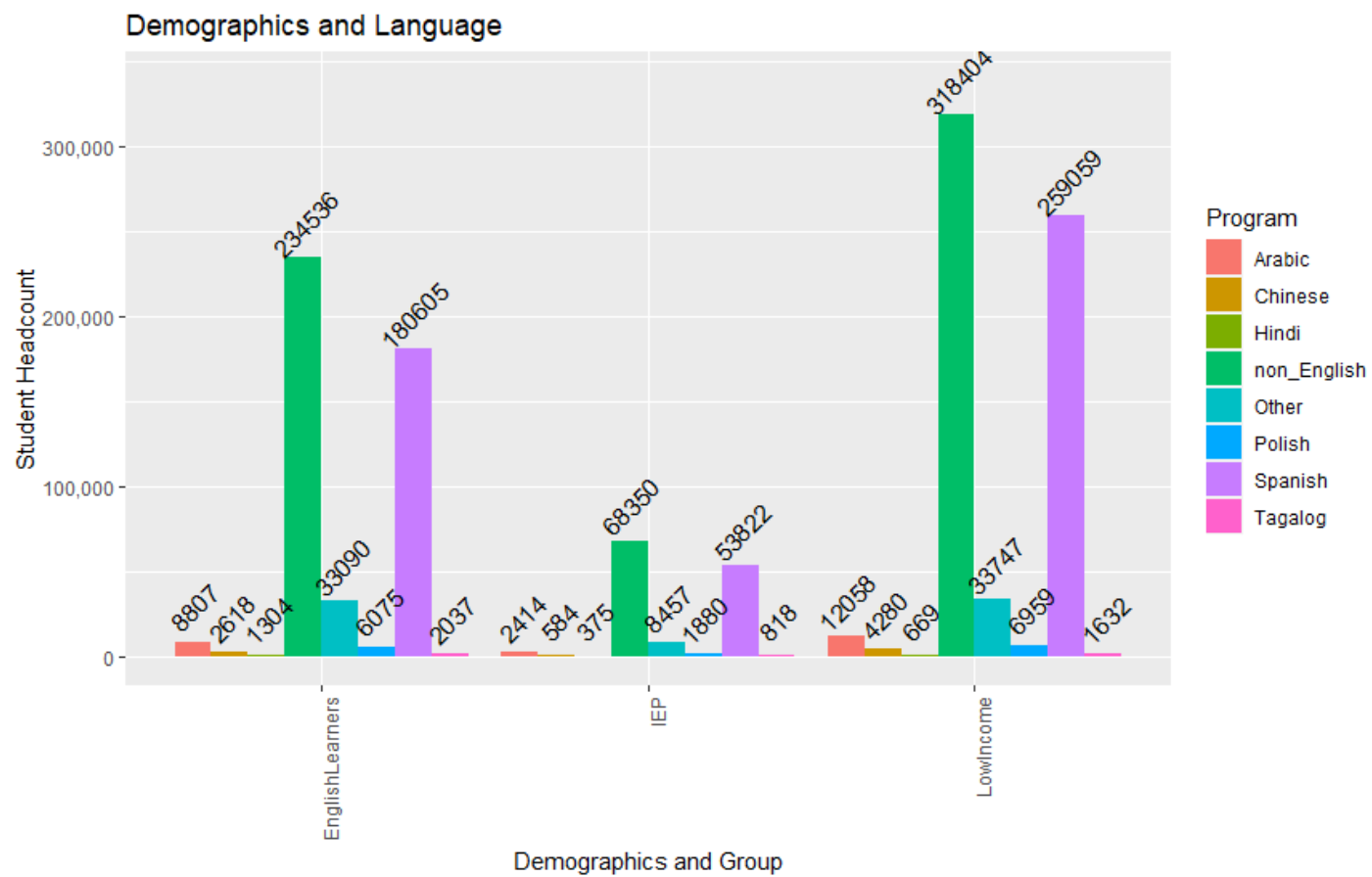


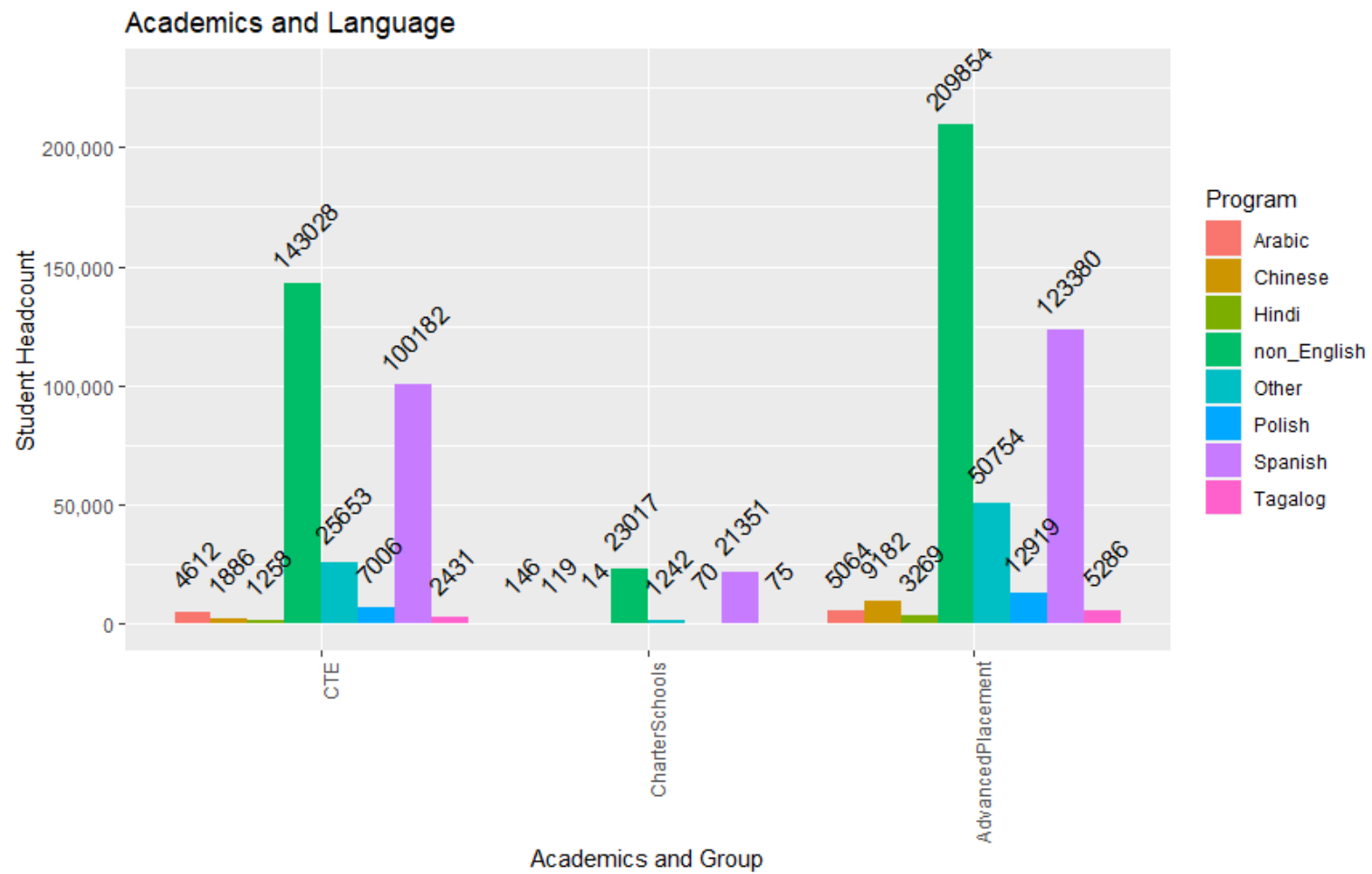


Primary or preferred language

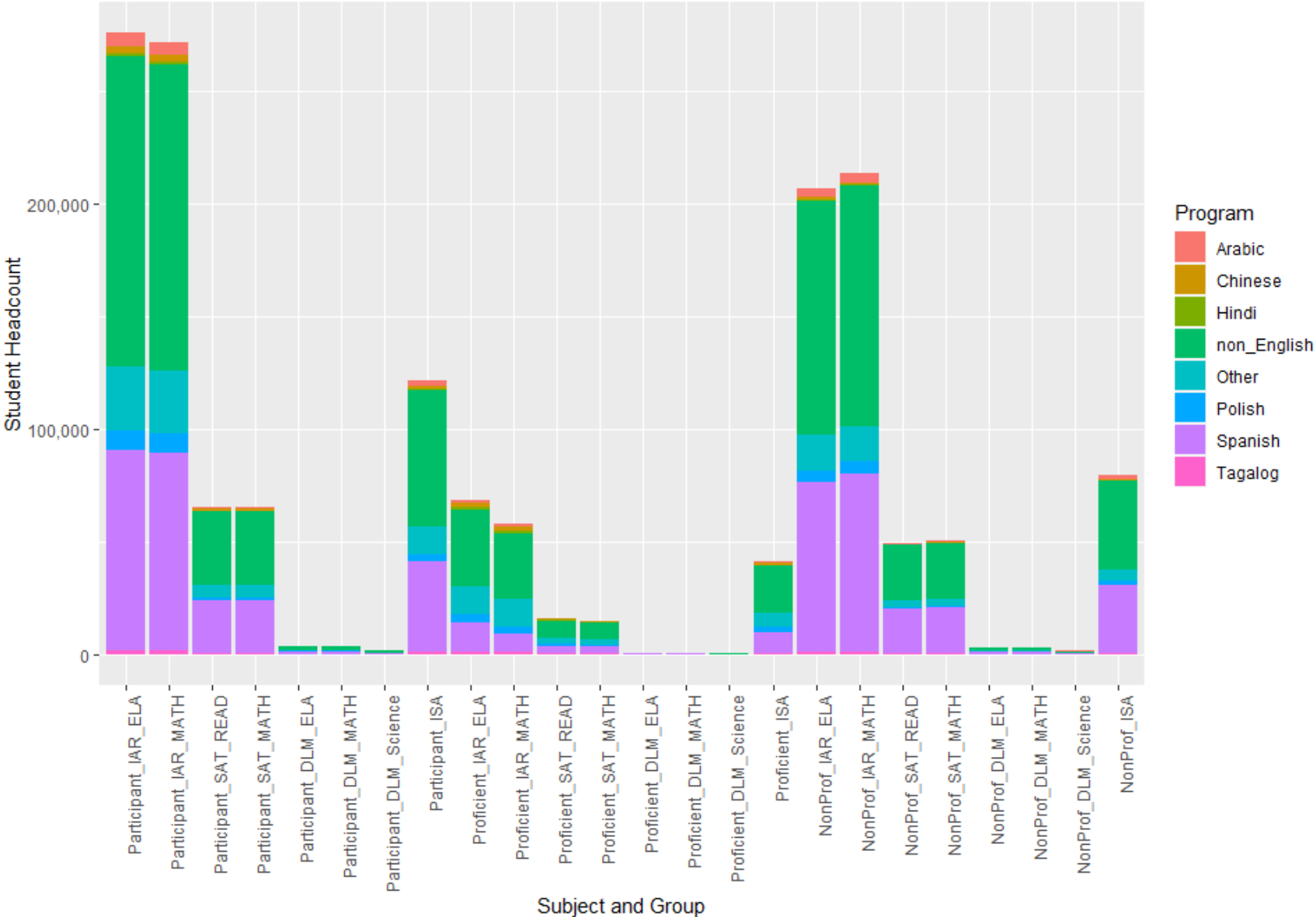
The enumerated classifications are:

- (1) Non-English Primary Language – corresponding with program *non_English*
- (2) Spanish – corresponding with program *Spanish*
- (3) Polish – corresponding with program *Polish*
- (4) Chinese (including Mandarin, Cantonese) – corresponding with program *Chinese*
- (5) Tagalog (Including Filipino) – corresponding with program *Tagalog*
- (6) Hindi – corresponding with program *Hindi*
- (7) Arabic – corresponding with program *Arabic*
- (8) Other – corresponding with program *Other*





State Assessment and Language



Conclusion

For additional copies of this report or more specific information, please contact Maureen Font, Director of Data Strategies and Analytics, mfont@isbe.net, 312-814-5562.

Program Name	Date Pulled
	<i>To track the freshness of the data, please provide the date the counts were created</i>
EnglishLearners	6/21/2022
IEP	6/21/2022
CTE	6/21/2022
CharterSchools	6/21/2022
AdvancedPlacement	6/21/2022
Participant_IAR_ELA	6/21/2022
Participant_IAR_MATH	6/21/2022
Participant_SAT_READ	6/21/2022
Participant_SAT_MATH	6/21/2022
Participant_DLM_ELA	6/21/2022
Participant_DLM_MATH	6/21/2022
Participant_DLM_Science	6/21/2022
Participant_ISA	6/21/2022
Proficient_IAR_ELA	6/21/2022
Proficient_IAR_MATH	6/21/2022
Proficient_SAT_READ	6/21/2022
Proficient_SAT_MATH	6/21/2022
Proficient_DLM_ELA	6/21/2022
Proficient_DLM_MATH	6/21/2022
Proficient_DLM_Science	6/21/2022
Proficient_ISA	6/21/2022
NonProf_IAR_ELA	6/21/2022
NonProf_IAR_MATH	6/21/2022
NonProf_SAT_READ	6/21/2022
NonProf_SAT_MATH	6/21/2022
NonProf_DLM_ELA	6/21/2022
NonProf_DLM_MATH	6/21/2022
NonProf_DLM_Science	6/21/2022
NonProf_ISA	6/21/2022
AllStudentEnrollment	6/21/2022
LowIncome	6/21/2022

Data Date	Program Count
<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>	<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>

10/1/2021	244312
10/1/2021	282990
10/1/2021	704389
10/1/2021	62822
10/1/2021	729948
10/1/2021	585252
10/1/2021	578434
10/1/2021	131864
10/1/2021	131864
10/1/2021	7399
10/1/2021	7379
10/1/2021	3028
10/1/2021	277686
10/1/2021	177769
10/1/2021	146355
10/1/2021	43711
10/1/2021	38687
10/1/2021	1442
10/1/2021	1234
10/1/2021	266
10/1/2021	118676
10/1/2021	407342
10/1/2021	431922
10/1/2021	87911
10/1/2021	92935
10/1/2021	5952
10/1/2021	6140
10/1/2021	2733
10/1/2021	158646
10/1/2021	1904790
10/1/2021	891148

Race						
Provide the distinct number of individuals counted						
American Indian/Alaskan Native	Asian/Asian American	African American /Black	Native Hawaiian and Other Pacific Islander	Middle Eastern North African	White/Europea n American	Some Other Race Alone
1240	23166	6480	274		27019	0
738	7925	55291	230		128924	0
1513	32383	93783	641		396160	0
124	796	32272	39		1926	0
1665	87829	71881	946		360876	0
1197	29783	78767	569		320326	0
1188	29490	76886	558		317958	0
256	7618	18242	128		66808	0
256	7618	18242	128		66808	0
23	328	1430 x			3570	0
23	326	1424 x			3562	0
12	132	574 x			1480	0
563	14628	32791	244		157710	0
293	16876	8892	201		120164	0
232	17584	4317	155		102476	0
66	4740	2086	48		28652	0
57	4900	1492	47		25529	0
x	47	272	0		744	0
x	46	245 x			600	0
x	12	41	0		137	0
227	9726	5287	125		81351	0
903	12897	69832	368		200109	0
955	11890	72537	402		215416	0
190	2872	16112	80		38063	0
199	2712	16706	81		41186	0
18	281	1157 x			2824	0
20	280	1178 x			2960	0
x	119	526 x			1340	0
336	4825	27489	118		76291	0
4789	102947	316003	1932		887530	0
2832	26430	242182	814		243849	0

<i>d for each race category.</i>				
<i>Two or More Races</i>	<i>No Race Specified</i>	<i>Other category not specified - Hispanic</i>	<i>Other category not specified - please list and provide counts</i>	<i>Other category not specified - please list and provide counts</i>
2376		183757		
11579		78303		
24191		155718		
851		26814		
25057		181694		
24086		130524		
23824		128530		
4206		34606		
4206		34606		
244		1794		
242		1792		
96		729		
10340		61410		
7547		23796		
6132		15459		
1594		6525		
1365		5297		
58		316		
47		291		
14		60		
4666		17294		
16534		106699		
17685		113037		
2597		27997		
2826		29225		
186		1476		
195		1499		
82		651		
5668		43919		
75641		515948		
34467		340574		

Program Name	Date Pulled
	<i>To track the freshness of the data, please provide the date the counts were created</i>

EnglishLearners	6/21/2022
IEP	6/21/2022
CTE	6/21/2022
CharterSchools	6/21/2022
AdvancedPlacement	6/21/2022
Participant_IAR_ELA	6/21/2022
Participant_IAR_MATH	6/21/2022
Participant_SAT_READ	6/21/2022
Participant_SAT_MATH	6/21/2022
Participant_DLM_ELA	6/21/2022
Participant_DLM_MATH	6/21/2022
Participant_DLM_Science	6/21/2022
Participant_ISA	6/21/2022
Proficient_IAR_ELA	6/21/2022
Proficient_IAR_MATH	6/21/2022
Proficient_SAT_READ	6/21/2022
Proficient_SAT_MATH	6/21/2022
Proficient_DLM_ELA	6/21/2022
Proficient_DLM_MATH	6/21/2022
Proficient_DLM_Science	6/21/2022
Proficient_ISA	6/21/2022
NonProf_IAR_ELA	6/21/2022
NonProf_IAR_MATH	6/21/2022
NonProf_SAT_READ	6/21/2022
NonProf_SAT_MATH	6/21/2022
NonProf_DLM_ELA	6/21/2022
NonProf_DLM_MATH	6/21/2022
NonProf_DLM_Science	6/21/2022
NonProf_ISA	6/21/2022
AllStudentEnrollment	6/21/2022
LowIncome	6/21/2022

Data Date	Program Count
<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>	<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>

10/1/2021	244312
10/1/2021	282990
10/1/2021	704389
10/1/2021	62822
10/1/2021	729948
10/1/2021	585252
10/1/2021	578434
10/1/2021	131864
10/1/2021	131864
10/1/2021	7399
10/1/2021	7379
10/1/2021	3028
10/1/2021	277686
10/1/2021	177769
10/1/2021	146355
10/1/2021	43711
10/1/2021	38687
10/1/2021	1442
10/1/2021	1234
10/1/2021	266
10/1/2021	118676
10/1/2021	407342
10/1/2021	431922
10/1/2021	87911
10/1/2021	92935
10/1/2021	5952
10/1/2021	6140
10/1/2021	2733
10/1/2021	158646
10/1/2021	1904790
10/1/2021	891148

Ethnicity		
Provide the distinct number of individuals counted for each Ethnicity category.		
<i>Latina/Latino/Latinx/Hispanic</i>	<i>Other category not specified - please list and provide counts</i>	<i>Other category not specified - please list and provide counts</i>

183757
 78303
 155718
 26814
 181694
 130524
 128530
 34606
 34606
 1794
 1792
 729
 61410
 23796
 15459
 6525
 5297
 316
 291
 60
 17294
 106699
 113037
 27997
 29225
 1476
 1499
 651
 43919
 515948
 340574

	Indigenous
	<i>Please provide the total number of distinct individuals counted within the category.</i>
<i>Other category not specified - please list and provide counts</i>	

Program Name	Date Pulled	Data Date
	<i>To track the freshness of the data, please provide the date the counts were created</i>	<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>
EnglishLearners	6/21/2022	10/1/2021
IEP	6/21/2022	10/1/2021
CTE	6/21/2022	10/1/2021
CharterSchools	6/21/2022	10/1/2021
AdvancedPlacement	6/21/2022	10/1/2021
Participant_IAR_ELA	6/21/2022	10/1/2021
Participant_IAR_MATH	6/21/2022	10/1/2021
Participant_SAT_READ	6/21/2022	10/1/2021
Participant_SAT_MATH	6/21/2022	10/1/2021
Participant_DLM_ELA	6/21/2022	10/1/2021
Participant_DLM_MATH	6/21/2022	10/1/2021
Participant_DLM_Science	6/21/2022	10/1/2021
Participant_ISA	6/21/2022	10/1/2021
Proficient_IAR_ELA	6/21/2022	10/1/2021
Proficient_IAR_MATH	6/21/2022	10/1/2021
Proficient_SAT_READ	6/21/2022	10/1/2021
Proficient_SAT_MATH	6/21/2022	10/1/2021
Proficient_DLM_ELA	6/21/2022	10/1/2021
Proficient_DLM_MATH	6/21/2022	10/1/2021
Proficient_DLM_Science	6/21/2022	10/1/2021
Proficient_ISA	6/21/2022	10/1/2021
NonProf_IAR_ELA	6/21/2022	10/1/2021
NonProf_IAR_MATH	6/21/2022	10/1/2021
NonProf_SAT_READ	6/21/2022	10/1/2021
NonProf_SAT_MATH	6/21/2022	10/1/2021
NonProf_DLM_ELA	6/21/2022	10/1/2021
NonProf_DLM_MATH	6/21/2022	10/1/2021
NonProf_DLM_Science	6/21/2022	10/1/2021
NonProf_ISA	6/21/2022	10/1/2021
AllStudentEnrollment	6/21/2022	10/1/2021
LowIncome	6/21/2022	10/1/2021

Program Count	Sex			
<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>	<i>Provide the distinct number of individuals counted for e</i>			
	Female	Male	Other category not specified - please list and provide counts	Other category not specified - please list and provide counts

244312
 282990
 704389
 62822
 729948
 585252
 578434
 131864
 131864
 7399
 7379
 3028
 277686
 177769
 146355
 43711
 38687
 1442
 1234
 266
 118676
 407342
 431922
 87911
 92935
 5952
 6140
 2733
 158646
 1904790
 891148

	Gender Identity					
ach sex category.	Provide the distinct number of individuals counted for each gender category.					
Other category not specified - please list and provide counts	Man	Woman	Non-binary, gender non-conforming	Other	Prefer not to answer	Other category not specified - please list and provide counts

135670	108641	x			
186686	96301	x			
406753	297622		14		
31649	31173		0		
326687	403239		22		
300637	284609	x			
297073	281356	x			
66018	65842	x			
66018	65842	x			
4916	2483		0		
4903	2476		0		
1970	1058		0		
142678	135002	x			
75269	102498	x			
78822	67532	x			
20788	22920	x			
20478	18207	x			
964	478		0		
886	348		0		
197	69		0		
62622	56050	x			
225285	182053	x			
218160	213758	x			
45077	42833	x			
45387	47546	x			
3948	2004		0		
4013	2127		0		
1750	983		0		
79859	78785	x			
978947	925818		25		
455630	435513	x			

gender identity category.		Provide the distinct				
Other category not specified - please list and provide counts	Other category not specified - please list and provide counts	Bisexual	Gay	Lesbian	Queer	Questioning and/or unsure

Sexual Orientation

t number of individuals counted for sexual orientation category.

<i>Straight (heterosexual)</i>	<i>Additional category/identity not listed</i>	<i>Prefer not to answer</i>	<i>Other category not specified - please list and provide counts</i>	<i>Other category not specified - please list and provide counts</i>	<i>Other category not specified - please list and provide counts</i>
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Program Name	Date Pulled	Data Date
	<i>To track the freshness of the data, please provide the date the counts were created</i>	<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>
EnglishLearners	6/21/2022	10/1/2021
IEP	6/21/2022	10/1/2021
CTE	6/21/2022	10/1/2021
CharterSchools	6/21/2022	10/1/2021
AdvancedPlacement	6/21/2022	10/1/2021
Participant_IAR_ELA	6/21/2022	10/1/2021
Participant_IAR_MATH	6/21/2022	10/1/2021
Participant_SAT_READ	6/21/2022	10/1/2021
Participant_SAT_MATH	6/21/2022	10/1/2021
Participant_DLM_ELA	6/21/2022	10/1/2021
Participant_DLM_MATH	6/21/2022	10/1/2021
Participant_DLM_Science	6/21/2022	10/1/2021
Participant_ISA	6/21/2022	10/1/2021
Proficient_IAR_ELA	6/21/2022	10/1/2021
Proficient_IAR_MATH	6/21/2022	10/1/2021
Proficient_SAT_READ	6/21/2022	10/1/2021
Proficient_SAT_MATH	6/21/2022	10/1/2021
Proficient_DLM_ELA	6/21/2022	10/1/2021
Proficient_DLM_MATH	6/21/2022	10/1/2021
Proficient_DLM_Science	6/21/2022	10/1/2021
Proficient_ISA	6/21/2022	10/1/2021
NonProf_IAR_ELA	6/21/2022	10/1/2021
NonProf_IAR_MATH	6/21/2022	10/1/2021
NonProf_SAT_READ	6/21/2022	10/1/2021
NonProf_SAT_MATH	6/21/2022	10/1/2021
NonProf_DLM_ELA	6/21/2022	10/1/2021
NonProf_DLM_MATH	6/21/2022	10/1/2021
NonProf_DLM_Science	6/21/2022	10/1/2021
NonProf_ISA	6/21/2022	10/1/2021
AllStudentEnrollment	6/21/2022	10/1/2021
LowIncome	6/21/2022	10/1/2021

Program Count			
<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>			
	<i>IEP - Individualized Education Program</i>	<i>Intellectual Disability (A)</i>	<i>Orthopedic Impairment (C)</i>

244312	55090	2779	279
282990	282990	14157	1448
704389	91353	4053	405
62822	8935	271 x	
729948	18309	173	116
585252	80691	1238	227
578434	79512	1213	222
131864	14919	298	56
131864	14919	298	56
7399	7309	2992	98
7379	7292	2982	97
3028	2996	1460	49
277686	34656	597	117
177769	5089 x		37
146355	5418 x		31
43711	934	0 x	
38687	694	0 x	
1442	1423	616	14
1234	1223	449	14
266	262	120 x	
118676	4760 x		28
407342	75539	1236	190
431922	74030	1211	191
87911	13880	294	47
92935	14120	294	50
5952	5881	2374	84
6140	6064	2531	83
2733	2705	1328	44
158646	29884	593	89
1904790	282990	14178	1454
891148	162278	9192	777

Disability

A count of students with either a primary or secondary disability

<i>Specific Learning Disability (D)</i>	<i>Visual Impairment (E)</i>	<i>Hearing Impairment (F)</i>	<i>Deafness (G)</i>	<i>Deaf-Blindness (H)</i>
20113	319	760	131 x	
91655	1944	3547	491	59
49777	448	1219	160 x	
3929	26	45	0	0
8875	180	451	20 x	
34557	401	1027	117 x	
34007	403	1017	118 x	
8186	50	199	27 x	
8186	50	199	27 x	
82	139	98	15 x	
82	139	98	15 x	
43	56	41 x	x	
17836	145	483	59 x	
554	63	132	13 x	
591	56	119	17 x	
119 x		27 x		0
107 x		22 x	x	
37	17	15 x	x	
31	19	16 x	x	
12 x	x		0 x	
1195	36	113	13 x	
33967	338	895	104 x	
33386	347	898	101 x	
8024	39	172	25 x	
8036	39	177	26 x	
45	122	83	14 x	
51	120	82	13 x	
30	51	37 x	x	
16635	109	370	46 x	
92583	1957	3598	496	59
58273	972	1730	271	23

by Status

secondary disability in each of the categories

<i>Speech and/or Language Impairment (I)</i>	<i>Emotional Disability (K)</i>	<i>Other Health Impairment (L)</i>	<i>Multiple Disabilities (M)</i>	<i>Developmental Delay (N)</i>
10831	1199	4909	378	8809
53095	18336	48987	2718	33928
5202	7313	24464	344	174
909	415	1084 x		447
1385	1896	4812	21	0
16665	5157	17253	115	4308
16500	5038	17029	116	4256
649	1791	4029	18	0
649	1791	4029	18	0
394	67	880	625	312
393	66	881	624	311
164	29	365	242	14
4553	2867	9085	47	0
2624	358	889 x		156
2744	347	903 x		271
43	273	371 x		0
44	168	251 x		0
103	27	220	50	75
93	20	147	41	61
16 x		43	12	0
1297	591	1404 x		0
14033	4796	16351	111	4150
13750	4686	16117	114	3979
603	1495	3612	16	0
602	1600	3732	16	0
291	40	659	574	237
300	46	733	582	250
146	24	319	230	12
3251	2276	7681	44	0
55205	18389	49591	2722	34174
26016	10561	24121	1487	19564

<i>Autism (O)</i>	<i>Traumatic Brain Injury (P)</i>	<i>Other category not specified - please list and provide counts</i>

5006	57
26222	518
6981	190
358 x	
2001	44
5121	92
5047	92
1175	33
1175	33
2660	45
2648	45
1042	18
2509	56
427 x	
592	0
247 x	
194 x	
398	11
453 x	
90 x	
677 x	
4692	89
4455	92
921	31
974	31
2260	34
2193	38
941	15
1829	52
26378	519
11833	327

Program Name	Date Pulled	Data Date
	<i>To track the freshness of the data, please provide the date the counts were created</i>	<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>
EnglishLearners	6/21/2022	10/1/2021
IEP	6/21/2022	10/1/2021
CTE	6/21/2022	10/1/2021
CharterSchools	6/21/2022	10/1/2021
AdvancedPlacement	6/21/2022	10/1/2021
Participant_IAR_ELA	6/21/2022	10/1/2021
Participant_IAR_MATH	6/21/2022	10/1/2021
Participant_SAT_READ	6/21/2022	10/1/2021
Participant_SAT_MATH	6/21/2022	10/1/2021
Participant_DLM_ELA	6/21/2022	10/1/2021
Participant_DLM_MATH	6/21/2022	10/1/2021
Participant_DLM_Science	6/21/2022	10/1/2021
Participant_ISA	6/21/2022	10/1/2021
Proficient_IAR_ELA	6/21/2022	10/1/2021
Proficient_IAR_MATH	6/21/2022	10/1/2021
Proficient_SAT_READ	6/21/2022	10/1/2021
Proficient_SAT_MATH	6/21/2022	10/1/2021
Proficient_DLM_ELA	6/21/2022	10/1/2021
Proficient_DLM_MATH	6/21/2022	10/1/2021
Proficient_DLM_Science	6/21/2022	10/1/2021
Proficient_ISA	6/21/2022	10/1/2021
NonProf_IAR_ELA	6/21/2022	10/1/2021
NonProf_IAR_MATH	6/21/2022	10/1/2021
NonProf_SAT_READ	6/21/2022	10/1/2021
NonProf_SAT_MATH	6/21/2022	10/1/2021
NonProf_DLM_ELA	6/21/2022	10/1/2021
NonProf_DLM_MATH	6/21/2022	10/1/2021
NonProf_DLM_Science	6/21/2022	10/1/2021
NonProf_ISA	6/21/2022	10/1/2021
AllStudentEnrollment	6/21/2022	10/1/2021
LowIncome	6/21/2022	10/1/2021

Program Count	Age					
<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>	<i>Provide the distinct number of individuals counted for each age</i>					
	18 and under	19-24	25-34	35-44	45 - 54	55-64
244312	240866	3446	0	0	0	0
282990	270592	12398	0	0	0	0
704389	667179	37210	0	0	0	0
62822	59515	3307	0	0	0	0
729948	690962	38986	0	0	0	0
585252	585250 x		0	0	0	0
578434	578432 x		0	0	0	0
131864	130931	933	0	0	0	0
131864	130931	933	0	0	0	0
7399	7363	36	0	0	0	0
7379	7344	35	0	0	0	0
3028	2995	33	0	0	0	0
277686	277237	449	0	0	0	0
177769	177768 x		0	0	0	0
146355	146354 x		0	0	0	0
43711	43677	34	0	0	0	0
38687	38666	21	0	0	0	0
1442	1439 x		0	0	0	0
1234	1228 x		0	0	0	0
266	266	0	0	0	0	0
118676	118645	31	0	0	0	0
407342	407341 x		0	0	0	0
431922	431921 x		0	0	0	0
87911	87022	889	0	0	0	0
92935	92033	902	0	0	0	0
5952	5920	32	0	0	0	0
6140	6112	28	0	0	0	0
2733	2701	32	0	0	0	0
158646	158236	410	0	0	0	0
1904790	1868305	36485	0	0	0	0
891148	870890	20258	0	0	0	0

Program Name	Date Pulled	Data Date
	<i>To track the freshness of the data, please provide the date the counts were created</i>	<i>Student Data looks at a enrollment at a point in time. This ensures, students are not duplicated due to mobility</i>
EnglishLearners	6/21/2022	10/1/2021
IEP	6/21/2022	10/1/2021
CTE	6/21/2022	10/1/2021
CharterSchools	6/21/2022	10/1/2021
AdvancedPlacement	6/21/2022	10/1/2021
Participant_IAR_ELA	6/21/2022	10/1/2021
Participant_IAR_MATH	6/21/2022	10/1/2021
Participant_SAT_READ	6/21/2022	10/1/2021
Participant_SAT_MATH	6/21/2022	10/1/2021
Participant_DLM_ELA	6/21/2022	10/1/2021
Participant_DLM_MATH	6/21/2022	10/1/2021
Participant_DLM_Science	6/21/2022	10/1/2021
Participant_ISA	6/21/2022	10/1/2021
Proficient_IAR_ELA	6/21/2022	10/1/2021
Proficient_IAR_MATH	6/21/2022	10/1/2021
Proficient_SAT_READ	6/21/2022	10/1/2021
Proficient_SAT_MATH	6/21/2022	10/1/2021
Proficient_DLM_ELA	6/21/2022	10/1/2021
Proficient_DLM_MATH	6/21/2022	10/1/2021
Proficient_DLM_Science	6/21/2022	10/1/2021
Proficient_ISA	6/21/2022	10/1/2021
NonProf_IAR_ELA	6/21/2022	10/1/2021
NonProf_IAR_MATH	6/21/2022	10/1/2021
NonProf_SAT_READ	6/21/2022	10/1/2021
NonProf_SAT_MATH	6/21/2022	10/1/2021
NonProf_DLM_ELA	6/21/2022	10/1/2021
NonProf_DLM_MATH	6/21/2022	10/1/2021
NonProf_DLM_Science	6/21/2022	10/1/2021
NonProf_ISA	6/21/2022	10/1/2021
AllStudentEnrollment	6/21/2022	10/1/2021
LowIncome	6/21/2022	10/1/2021

Program Count			
<i>The total number of program participants, regardless of demographic category. This number should be the same for each tab of this reporting template.</i>	Provide the d		
	Non-English Primary Language	Spanish	Polish
244312	234536	180605	6075
282990	68350	53822	1880
704389	143028	100182	7006
62822	23017	21351	70
729948	209854	123380	12919
585252	137746	88576	8802
578434	135818	87171	8732
131864	32670	23302	1355
131864	32670	23302	1355
7399	1837	1230	87
7379	1835	1230	87
3028	746	506	39
277686	60564	39971	3577
177769	34284	13032	3852
146355	28988	8265	3359
43711	7885	3513	640
38687	7419	2971	607
1442	299	210	15
1234	269	182	13
266	64	43 x	
118676	20657	9389	2103
407342	103420	75523	4950
431922	106779	78884	5369
87911	24714	19726	715
92935	25180	20268	748
5952	1537	1019	72
6140	1565	1047	74
2733	666	449	34
158646	39561	30392	1466
1904790	508192	357145	20961
891148	318404	259059	6959

Primary Language					
Distinct number of individuals counted for each primary language category					
Chinese (including Mandarin, Cantonese)	Tagalog (Including Filipino)	Hindi	Arabic	Other language - See Notes	
2618	2037	1304	8807	33090	
584	818	375	2414	8457	
1886	2431	1258	4612	25653	
119	75	14	146	1242	
9182	5286	3269	5064	50754	
3185	1884	1521	5665	28113	
3178	1864	1499	5595	27779	
691	638	241	975	5468	
691	638	241	975	5468	
22	35	15	113	335	
21	34	15	113	335	
x	15 x		44	132	
1368	997	570	2328	11753	
1981	903	991	1543	11982	
2306	752	1070	1236	12000	
468	282	166	231	2585	
546	282	170	238	2605	
x	x	x	16	49	
x	x	x	16	44	
x	0	0 x		14	
1042	579	424	723	6397	
1204	980	529	4117	16117	
871	1111	428	4355	15761	
223	356	75	741	2878	
145	356	71	734	2858	
21	29	13	97	286	
19	27 x		97	291	
x	14 x		42	118	
321	414	140	1583	5245	
10199	7102	4844	17876	90065	
4280	1632	669	12058	33747	

<i>Other Languages</i>

Greek
Italian
German
Algonquin
Serbian
Korean
Japanese
French
Samoan
Burmese
Yiddish
Lithuanian
Ukrainian
Hungarian
Czech
Thai
Portuguese
Swedish
Assyrian (Syriac/Aramaic)
Armenian
Romanian
Dutch/Flemish
Hebrew
Farsi (Persian)
Turkish
Urdu
Vietnamese
Russian
Cebuano (Visayan)
Gujarati
Latvian
Sioux (Dakota)
Norwegian
Danish
Albanian/Gheg(Kosovo/Macedon)
Comanche
Finnish
Slovak
Swahili
Taiwanese/Formosan/Min Nan
Creek
Haitian-Creole
Chippewa/ Ojibawa/ Ottawa
Gbaya
Ewe
Panjabi (Punjabi)

Bemba
Bulgarian
Apache
Gaelic (Scottish)
Macedonian
Malay
Malayalam
Navajo
Indonesian
Kannada (Kanarese)
Estonian
Chichewa (Nyanja)
Kashmiri
Bengali
Hmong
Kanuri
Icelandic
Ga
Menominee
Cambodian (Khmer)
Lao
Shona
Afrikaans (Taal)
Nepali (Nepalese)
Marathi
Oneida
Hausa
Hemba
Pima
Isoko
Pueblo
Ibo/Igbo
Telugu (Telugu)
Choctaw
Winnebago
Kikamba (Kamba)
Yoruba
Maltese
Luo
Romany (Gypsy)
Tamil
Hopi
Slovenian
Cherokee
Crow
Other
Mandingo (Mandinka)

Mende
Gaelic (Irish)
Akan (Fante/Asante/Twi)
Tuluau
Amharic
Oulof (Wolof)
Balinese
Chamorro
Tigrinya (Tigrigna)
Assamese
Eskimo
Bagheli
Hakka (Chinese)
Welsh
Guyanese
Bisaya (Malaysia)
Chechen
Pampangan
Konkani
Krio
Kurdish
Lingala
Luganda
Luyia (Luhya)
Lunda
Yombe
Okinawan
Oriya (Odia)
Orri (Oring)
Ilocano
Pashto (Pushto)
Sikkimese
Sindhi
Sinhalese
Sotho
Kashi (Uyghur)
Tibetan
Maori
Kache (Kaje/Jju)
Mina (Geser-Goram)
Mongolian
Kpelle
Ilonggo (Hiligaynon)
Efik
Sourashtra (Saurashtra)
Mien (Yao)
Chaochow/Teochiu (Chinese)

Fukien/Hokkien (Chinese)
Hainanese (Chinese)
Shanghai (Chinese)
Croatian
Bosnian
Albanian/Tosk (Albania)
Tongan
Uzbek
Jamaican
Dinlea (Turkish)
Chaldean
Q'anjob'al (Kanjobal)
Palauan
Hawaiian
Maay or Mai Mai
Krahn(Liberia/Cote 'de Ivoir)
Somali
American Sign Language
Chin (Haka)
Karen (S'gaw)
Kirundi (Rundi)
Chuj
Kinyarwanda
Ladino
Turkmen
Bambara
Nzema (Nzima)
Amazigh
Tiv (Munshi)
Georgian
Moro (Dhimorong)
Massalit
Rohingya (Ruwainggya)
Tedim (Hai-Dim/Tiddim)
Senthang (Hsemtang/Sentang)
Tooro (Rutooro)
Runyankore
Waray-Waray
K'iche' or Quiche
Chuukese (Trukese)
Kunama
Quechua
Latin
Mam
Marshallese
Fulah (Fula/Fulani)
Tajik

Soninke (Sooninkanxanne)
Awakateko (Aguacatec Qa'yol)
Azerbaijani; North Azerbaijan
Dagbani (Dagbanli)
Fon
Sangho
Kabiyè (Kabye)
Belize Kriol English
Edo
Dari
Chin-Tedim
Kayah-Eastern
Kayah-Western
Eastern Oromo
Bassa
Dinka
Purepecha
Xsosa
Mokilese